

Warning/Reteach	Minor Offense	Major Offense	Expected Behaviors
Teacher handled, no documentation required, teacher discretion for consequences and personal documentation	Teacher handled, referral form completed, teacher assigns own or building consequence (building consequence examples: lunch or after school detention, time in office, community service, etc.)	Referral form completed. Administrator assigns consequence (with teacher input). Administrator communicates to teacher about situation.	
LANGUAGE			
Offensive remarks or gestures in a casual manner inappropriate sexual connotations; putdowns to a particular subgroup	Repeated pattern of any inappropriate language	Swearing used to harass, intimidate, show defiance, create an unsafe climate	Language that is socially appropriate <ul style="list-style-type: none"> • I am frustrated. • I don't like that. • I hate it when that happens. • That's different.
PROPERTY MISUSE/ VANDALISM / THEFT			
	Teasingly taking others' belongings; thoughtlessly or "accidentally" damaging property	Theft; purposefully damaging or defacing property	Efforts that maintain the respect for other people's belongings <ul style="list-style-type: none"> • Asking permission to use other people's things • Returning items in same condition in same or better condition • Turn in found items to office/teacher
DISRUPTION			
Noise making; talk-outs/side-talk; attention-getting behaviors (silly answers, class clowning, etc.); bugging others	Repeated pattern of any disruptive behaviors; misuse of cell phone/electronic devices in class [Phones and electronic devices to be confiscated and taken to office]	Behavior that stops the learning in class; defiant repetition of behavior following correction	Cooperative behaviors <ul style="list-style-type: none"> • Turn taking • Contributing appropriately to class discussions and activities • Cell phones off & away during instructional time
DISRESPECT			
Careless, less-than-respectful remark or action	Acting in a way that dishonors other people; argumentative	Acting in a way that results in another person feels harassed; blatant disregard for established rules; insubordination	Language that validates others and their values and beliefs <ul style="list-style-type: none"> • I didn't know that. • I never realized that. • That's interesting.

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DEFIANCE			
Passive refusal to participate; extremely slow in response to request (limit-testing)	Ignoring reasonable request to stop low-level disruption; overt refusal to participate	Repeated refusal; ignoring reasonable request that leads to escalation and/or to an unsafe situation	Acting in a cooperative manner respectful of school and classroom expectations; responding appropriately when addressed
TEASING	DEMEANING BEHAVIOR	HARASSMENT/BULLYING	
Annoying on purpose; altering names;	“Put downs”; threatening and/or disrespectful body language/posturing; targeted insults	Threat/extortion; racist/socio-economic status/sexual/religious/disability/ethnicity/sexual orientation/ cultural remarks; continued pattern of Minor offenses; continued proximity after separation; cyber-bullying/intimidation	Language that honors and validates others and their values and beliefs
OVERLY PHYSICAL	ROUGHNESS	FIGHTING/AGGRESSION	
Rough play	Pre-fight aggressive posturing, wrestling, bumping into others	Hitting or kicking; encouraging another to fight; retaliating	Respect for others’ personal space. <ul style="list-style-type: none"> • Walking away from and reporting possible conflicts
PUBLIC DISPLAY OF AFFECTION (PDA)			
Extended hugs and/or kissing (beyond the 1 second rule)	Repeated PDA behaviors; inappropriate touching; not responding to a teacher’s reasonable request to stop	“Sexting”; indecent exposure; sexual acts	Respecting the people around you. <ul style="list-style-type: none"> • Handholding • Brief hugs • 1 second rule
DRUG / ALCOHOL			
Inappropriate drug/alcohol references; talking about use; clothing	Repeated inappropriate drug/alcohol references; talking about use; clothing	Under influence; possession; distribution; paraphernalia	Be respectful of your body and mind. Show an informed point of view in regards to drugs and alcohol
GANG RELATED BEHAVIOR			
		Wearing, carrying or displaying gang paraphernalia; exhibiting behavior or gestures symbolizing gang membership; usually accompanied by intimidating, defiant or other disrespectful behaviors	

	Notable Deed	Cave Buddies	Student of the Month	Good News Postcards	ABC Movie Night	We Are GP Qualities Tickets	Teacher of the Year	WE ARE GP Expectations	Weekly Tardy Raffle	Friday Pick-me-up
Description	Certificates presented to students in class by administration or to staff members at staff meetings. Any one can fill out a nomination form. Boxes will be placed in each of the 4 main buildings.	Stuffed cavemen presented to staff members at staff meetings by other staff members. Each recipient chooses the next recipient. Four cave buddies are passed on each month.	Students receive a certificate and a free pizza lunch with the principal. Each teacher selects two students per month.	Staff members write notes to parents or students that are mailed home. Postcards are available for staff use.	Students get free admission to a movie night at school. This may include popcorn or ice cream sundaes. (Maybe it would get better attendance if it were right after school?)	Each staff member is given 10 tickets per month to give to students. Tickets will be good for a small piece of candy or entry in a raffle of the student's choice. Each month there will be a focus on a different quality.	Students vote for the teacher who has had the biggest impact on their lives. The top 5 teachers are presented with awards at the end of the year assembly. Every teacher is given ballots from the students who voted for him/her.	Administrators are on a rotating schedule to interact with students by randomly selecting students to recite the expectations. If they can do so, they get a We ARE GP T-shirt and a free drink from Bahama Java.	4 classes are randomly selected. One student in each class is randomly selected until a student is found with no tardies for the previous week. Each of the 4 students is awarded with \$5 by an administrator during 3 rd period.	Each Friday an administrator randomly selects a teacher who has been faithful with a given task for that week. The administrator brings that teacher a beverage of his or her choice during class.
By whom/to whom	<ul style="list-style-type: none"> Staff to staff Staff to students Students to students Students to staff 	<ul style="list-style-type: none"> Staff to staff 	<ul style="list-style-type: none"> Staff to students 	<ul style="list-style-type: none"> Staff to students/parents 	<ul style="list-style-type: none"> Staff to students 	<ul style="list-style-type: none"> Staff to students 	<ul style="list-style-type: none"> Students to staff 	<ul style="list-style-type: none"> Administration to Students 	<ul style="list-style-type: none"> Administration to students 	<ul style="list-style-type: none"> Administration to staff
Who	Allison (does anyone else want this?) ☺	Allison	Jodi	Allison	Holly?	?	?	Jeanie	Kirk	?
Cost	Printing costs for awards	Cave buddies have already been purchased	?	Printing costs plus postage	\$100? per movie night	\$200? per month	Plaques paid for by leadership	?	\$20 per week	We need to decide how many teachers are awarded each week.
Frequency	On-going for students, presented monthly for staff	Monthly	Monthly	On-going	Quarterly	Monthly	Yearly	Weekly	Weekly	Weekly
Desired Behavior	Catch-all for positive behaviors	Above and beyond on the job <ul style="list-style-type: none"> Completing extra tasks Helping others Good attitude Excelling in his or her field 	Up to teacher discretion <ul style="list-style-type: none"> Most improved Best behavior Highest grade Good attitude Hardest worker 	Up to teacher discretion <ul style="list-style-type: none"> Most improved Best behavior Highest grade Good attitude Hardest worker 	Academic success in the classroom <ul style="list-style-type: none"> No D's or F's 	We Are GP qualities <ul style="list-style-type: none"> Empowered Accepting Respectful Educated Goal Oriented Personally Responsible 	Rapport with Students <ul style="list-style-type: none"> Positive relationships 	Knowledge of the WE ARE GP qualities	On-time to all classes	Changes each month <ul style="list-style-type: none"> Assignments online Gradebooks updated Attendance taken regularly

Quick Slip

Staff Name: _____ Week of: _____

As the week goes on, please tally behaviors you observe and/or talk with students about. Also tally locations. On Friday, place in labeled boxes in the Staff Room or the new Main Office.

Behavior	Location
Dress code violation _____	Classroom _____
Technology violation _____	Hallway _____
Public display of affection _____	Restroom _____
Inappropriate location _____	Cafeteria _____
Minor—Property misuse _____	Library _____
Tardy _____	Assembly/event _____
Minor—Phy. Contact/aggression _____	Computer Lab _____
Harassment/Bullying _____	Gym/locker room _____
Minor—Defiance/Disrespect/Non-compliance _____	Commons _____
No Pass _____	Off campus _____
Inappropriate lang/profanity _____	Parking Lot _____
Disruption _____	Bus Zone _____
Cell-phone/text message _____	Office _____
Other technology violation _____	Other (list) _____
Blocking hallway/walkway _____	
Unprepared for class _____	TOTAL BEHAVIORS MARKED IN LEFT COLUMN

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