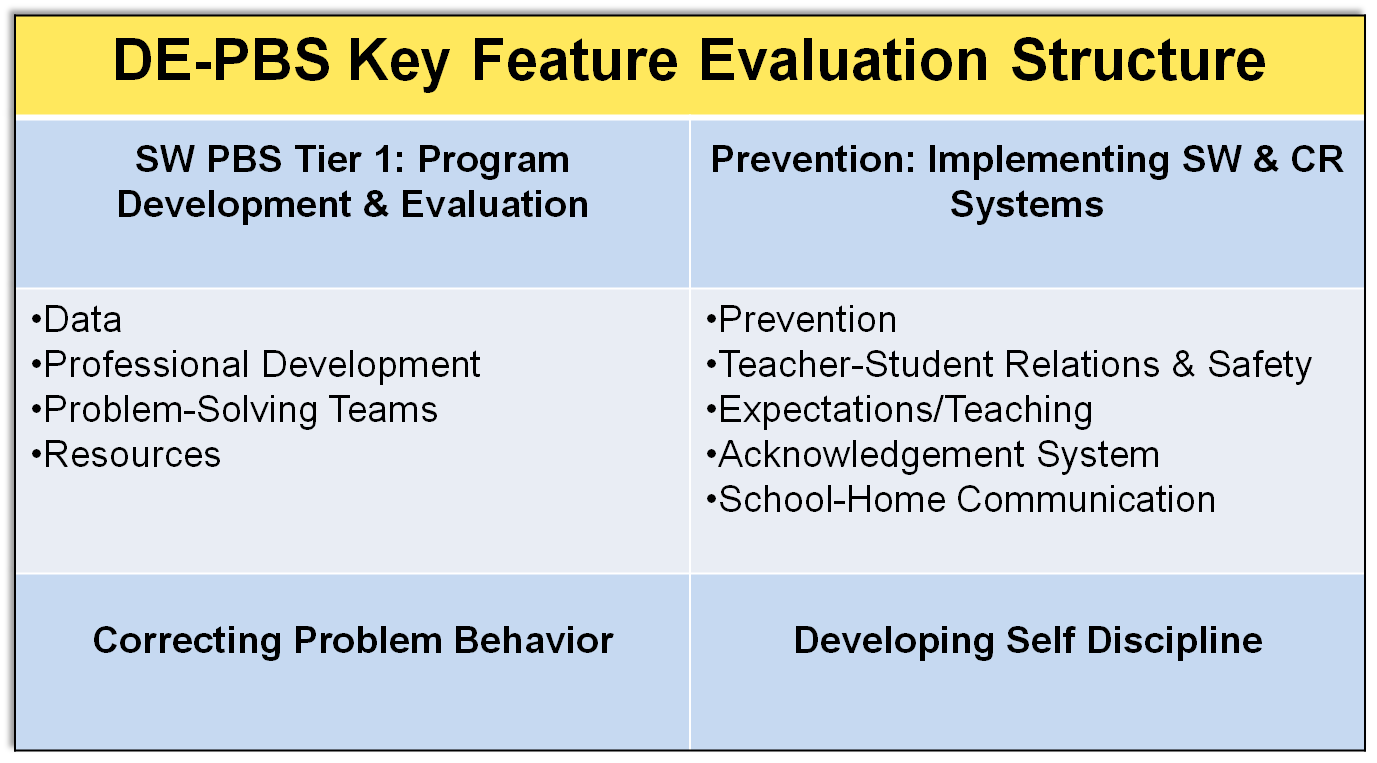
**Delaware PBS Key Feature Evaluation**

Developed team includes:

Eileen Baker, George Bear, Debby Boyer, and Sarah Hearn (UD/CDS) with support from Linda Smith (DDOE).

History:

Since 2008, the DE-PBS Project has worked extensively with local school districts and knowledgeable researchers to develop a more comprehensive philosophy of Positive Behavior Support in Delaware. Those efforts resulted in the development of the 10 DE-PBS Key Features in 2009. According to these features, DE-PBS schools aim to “create safe and caring learning environments that promote the social-emotional and academic development of all children.” Because this definition of DE-PBS is so comprehensive, existing evaluation tools like the SET are no longer sufficient for evaluating DE-PBS schools. For over two years, a development team has been working on what is now our Delaware PBS Key Feature Evaluation.  After piloting in a few school sites, this tool will be finalized and rolled out in Spring 2012. The new evaluation will be conducted with all active DE-PBS schools over the next few years. We look forward to providing schools with meaningful information about their DE-PBS practices.



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| DE-PBS Key Feature Evaluation Process:   * On-site Evaluation (approx. 3-4 hours) * Sources of Information:   + Interviews with teachers/staff, administrator, DE-PBS team leader, student   + Review of documents   + Schoolwide observations   + Existing data: School Climate Surveys, DASNPBS | DE-PBS Key Feature Evaluation Feedback:   * School receives score on essential items in 4 categories * Graph (future will include multiple years) * Narrative summary of evaluation information gathered   + Highlight strengths   + Note areas for improvement   + Include recommendations for program improvements, professional development opportunities, and resources * Provided to school and district coach |

*For more information, contact Sarah Hearn with the DE-PBS Project (*[*skhearn@udel.edu*](mailto:skhearn@udel.edu)*).*