**Defining Problem Behaviors**

Team Steps Checklist

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| **Goal:** |
| Develop a clear set of definitions for major and minor problem behaviors.  *The school, with input from administrative team, has determined which behaviors are major/office-managed versus minor/classroom-managed.  Consider these next steps.* |

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| **Suggested Steps:** |
| □ Divide behaviors among pairs of team members to draft definition.  *Use Code of Conduct definitions as appropriate. Gather faculty input.*  □ Share with school-wide team, discuss and refine as needed.  *Consider: Are all problem behaviors are covered and none of the definitions overlap?*  □ Have administrative team as part of discussion and approve.  □ Training on agreed upon definitions needs to occur.   * All faculty * Students * Families |

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| **Advanced Goal:** |
| Develop a clear set of definitions for all categories on the discipline referral form (location, administrative action, location, etc.)  □ Reflect as the SW PBS Team and full administrative team:  *Does the faculty know and consistently use the definitions?  If no, how can your team review the definitions with the faculty?* |