**2013 Delaware School Climate Student Survey: Bullying Victimization Data**

All *students* were asked to respond to 12 statements about the extent to which he/she was bullied 4 statements were about being bullied: 4 physical, 4 verbal, and 4 social. Students in grades 6-12 also were given 5 statements about cyberbullying. Students responded on a 6-point scale from “Never” to “Everyday.”

* Reports of bullying victimization did not appreciably differ across grade levels.
* Boys were more likely than girls to report being victims of physical bullying, whereas girls were more likely to be victims of social bullying.
* Hispanic students reported less verbal, physical, social, and cyber bullying than White or African American students. White students reported more verbal bullying than African Americans.

**Across racial and gender groups:**

* *Verbal Bullying*:
	+ 13% of elementary, 14% of middle school students, and 12% of high school students reported that other students said hurtful things to them at least once a week. Approximately 40% of those students report this happens *every day*.
* *Physical Bullying:*
	+ 7% of elementary, 9% of middle school, and 8% of high school students report that they are pushed or shoved on purpose at least once a week. About 35% of those report this happens *every day*.
	+ 6% of elementary, 6% of middle school, and 7% of high school students report others threatening to harm them at least once a week, and about 45% of those report this happens *every day*.
* *Social Bullying.*
	+ 9% of elementary, 8% of middle school, and 8% of high school students report being left out of things to make them feel badly at least once a week, and about 40% of those report this happens *every day*.
	+ 8% of elementary and middle school, and 8% of high school students report that at least once a week another student told others not to like them, and almost half of those report that this happens *every day*.
* *Cyberbullying.*
	+ 3-5% of middle school and high school students report a hurtful electronic message or posting *about them* being sent to them at least once a week, and about 40% of those report that this happens *every day*.
	+ 3% of middle school and 6% of high school students report a hurtful or mean electronic message or posting *about others* being sent to them at least once a week, and about 40% of those report that this happens *every day*.

**Importance of Bullying to Other Outcomes**

* Student reports of bullying in elementary school correlated from -.42 to -.50 with school climate (depending on type of bullying).
* Student reports of bullying in elementary school correlated -.30 to -.52 with school engagement (depending on type of bullying and type of engagement).
* (Note: Not all of the above correlations were statistically significant in middle school and high school, but this was likely due to small sample sizes).

**What might help prevent bullying?**

* Consistent with previous research, students report less bullying in schools with a positive school climate and were teachers emphasize the use of techniques for developing strong teacher-student relationships and students’ social and emotional skills. This effect was strongest in elementary school.