

## DE-PBS Key Feature Evaluation Scoring Summary

The Key Feature Evaluation is a tool used to provide feedback to schools based on their School-wide PBS (SW-PBS) program and implementation. The evaluation is broken into four sections, each examining specific aspects of a comprehensive DE-PBS program. These are: (1) **School-wide PBS Tier 1 – Program Development & Evaluation**; (2) **Prevention: Implementing School-wide & Classroom Systems**; (3) **Correcting Problem Behavior**; and (4) **Developing Self-Discipline**. Your school was evaluated on each of the four sections described above.

Within each section, your school is evaluated on numerous items that comprise a comprehensive SW-PBS approach. While feedback is received on all items, your school is scored only on “Essential Items.” These items are scored on a scale from 0 to 3. Your performance overall and for each evaluation section is based upon these scores. Level descriptors, which can range from “exploring” to “exemplary,” are provided to represent your program implementation. Below, you will find the level descriptors for each evaluation section and overall.

### Overall Implementation

Sample School fell at the **Developing** level for overall implementation of your Positive Behavior Support program. Table 1 shows the criteria and definition for each level descriptor. Please note that levels are attained by the number of Essential Items that earned a score of 2 or 3.

**Table 1.** KFE Criteria for Overall Implementation Level

Level	Parameters	Level Descriptor	Definition
1	1 – 12 items earned 2s & 3s on Essential Items out of 24 total Els	Exploring	Few elements of implementation
2	13-18 items earned 2s & 3s on Essential Items out of 24 total Els	Developing	Early phase of implementation; some elements adequately in place
3	19-21 items earned 2s & 3s on Essential Items out of 24 total Essential Items One 0 allowed on an Essential Item (but an action plan must be made to correct this failed item)	Proficient	Elements in place and implemented
4	22-24 items earned 2s & 3s on Essential Items out of 24 total Essential Items No 0s earned on Essential Items	Exemplary	Implementation shows evidence of innovation and sustainability

### School-wide PBS Tier 1 – Program Development & Evaluation

Sample School fell at the **Proficient** level for Program Development & Evaluation (Section 1). Table 2 shows the criteria and definition for each level descriptor.

**Table 2.** Criteria for Section 1 (SW-PBS Tier 1 – Program Development and Evaluation)

Level Descriptor	Criteria
Exploring	0-4 Essential Items earned 2 or 3 (out of 8 items)
Developing	5-6 Essential Items earned 2 or 3 (out of 8 items)
Proficient	7 Essential Items earned 2 or 3 (out of 8 items)
Exemplary	8 Essential Items earned 2 or 3 (out of 8 items)

### **Prevention: Implementing School-wide & Classroom Systems**

Sample School fell at the **Developing** level for Prevention (Section 2). Table 3 shows the criteria and definition for each level descriptor.

**Table 3.** Criteria for Section 2 (Prevention: Implementing School-wide & Classroom Systems)

<b>Level Descriptor</b>	<b>Criteria</b>
Exploring	<b>0-4</b> Essential Items earned 2 or 3 (out of 9 items)
Developing	<b>5-6</b> Essential Items earned 2 or 3 (out of 9 items)
Proficient	<b>7-8</b> Essential Items earned 2 or 3 (out of 9 items)
Exemplary	<b>9</b> Essential Items earned 2 or 3 (out of 9 items)

### **Correcting Problem Behavior**

Sample School fell at the **Developing** level for Correcting Problem Behavior (Section 3). Table 4 shows the criteria and definition for each level descriptor.

**Table 4.** Criteria for Section 3 (Correcting Problem Behavior)

<b>Level Descriptor</b>	<b>Criteria</b>
Exploring	<b>0-1</b> Essential Items earned 2 or 3 (out of 3 items)
Developing	<b>2</b> Essential Items earned 2 or 3 (out of 3 items)
Proficient	<b>3-4</b> Essential Items earned 2 or 3 (out of 3 items)
Exemplary	<b>4</b> Essential Items earned 3 (out of 3 items)

### **Developing Self-Discipline**

Sample School fell at the **Exploring** level for Developing Self-Discipline (Section 4). Table 5 shows the criteria and definition for each level descriptor.

**Table 5.** Criteria for Section 4 (Developing Self-Discipline)

<b>Level Descriptor</b>	<b>Criteria</b>
Exploring	<b>0-1</b> Essential Items earned 2 or 3 (out of 3 items)
Developing	<b>2</b> Essential Items earned 2 or 3 (out of 3 items)
Proficient	<b>3</b> Essential Items earned 2 or 3 (out of 3 items)
Exemplary	<b>3</b> Essential Items earned 3 (out of 3 items)