**Step 1: Individualized Behavior Rating Scale Tool (IBRST)**

 Student:      School:       Teacher(s):

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Target Behavior** | **Date** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                           | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 |
|  |                           | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 | 54321 |

**KEY:**

**Problem Behavior**      : Definition       Time/Routine: [ ]  All day [ ]  Specific Time/Routine:

5 = Terrible day

4 = Typical bad day

3 = So-so day

2 = Good day

1 = Fantastic day

**Replacement/Alternate Desired Behavior;** Definition       Time/Routine: [ ]  All day [ ]  Specific Time/Routine:

5 = Fantastic day

4 = Good day

3 = So-so day

2 = Typical bad day

1 = Terrible day