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| **Step 4:** **Monitoring/Follow-Up**  Set a date for follow-up meeting (within 3 weeks) to evaluate effectiveness of behavior intervention plan | | |
| **Date and time** |  | |
| Data-Based Decision Making Points | | |
| 1. Was the intervention successful – did behavior meet criterion levels? If yes, jump to question 5 below. | | **YES NO** |
| 1. NO, intervention not successful: Was the plan implemented as intended? What were the fidelity scores? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **YES NO** |
| 1. NO, intervention not successful; YES, plan was implemented as intended. Determine next step: | | |
| 1. Give the plan more time   Date of next follow-up meeting (no more than 3 weeks) \_\_\_\_\_\_\_\_\_\_\_\_   1. Modify the plan   Date of meeting to develop modified plan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date to train the teacher in the modified plan \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date of next follow-up meeting (no more than 3 weeks) \_\_\_\_\_\_\_\_\_\_\_\_\_   1. Conduct a more comprehensive FBA   Team/facilitator conducting FBA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date by when FBA will be completed: \_\_\_\_\_\_\_\_\_\_\_\_\_  Date of meeting to develop hypothesis and plan (no more than 3 weeks)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| 1. NO, intervention not successful: NO, plan was NOT implemented as intended. | | |
| 1. Retrain the teacher 2. Modify the plan to make more feasible    1. Date of meeting to develop modified plan \_\_\_\_\_\_\_\_\_\_\_\_    2. Date of next follow-up meeting (no more than 3 weeks) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Select new interventions that are more acceptable and match the hypothesis    1. Date of meeting to develop new plan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    2. Date of next follow-up meeting (no more than 3 weeks) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| 1. YES, intervention effective and YES, plan implemented as intended. | | |
| 1. Extend the plan by implementing in another problematic routine or with other people 2. Establish new goal/increase criterion 3. Teach a new skill 4. Fade out parts of the plan 5. Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **Date and time 2nd follow-up meeting** |  | |
| 1. Was the intervention successful – did behavior meet criterion levels? If yes, jump to question 5 below | | **YES NO** |
| 1. NO, intervention not successful: Was the plan implemented as intended? What were the fidelity scores? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **YES NO** |
| 1. NO, intervention not successful; YES, plan was implemented as intended. Determine next step: | | |
| 1. Give the plan more time   Date of next follow-up meeting (no more than 3 weeks) \_\_\_\_\_\_\_\_\_\_\_\_   1. Modify the plan   Date of meeting to develop modified plan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date to train the teacher in the modified plan \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date of next follow-up meeting (no more than 3 weeks) \_\_\_\_\_\_\_\_\_\_\_\_\_   1. Conduct a more comprehensive FBA   Team/facilitator conducting FBA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date by when FBA will be completed: \_\_\_\_\_\_\_\_\_\_\_\_\_  Date of meeting to develop hypothesis and plan (no more than 3 weeks)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| 1. NO, intervention not successful: NO, plan was NOT implemented as intended. Determine next step. | | |
| 1. Retrain the teacher 2. Modify the plan to make more feasible    1. Date of meeting to develop modified plan \_\_\_\_\_\_\_\_\_\_\_\_    2. Date of next follow-up meeting (no more than 3 weeks) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Select new interventions that are more acceptable and match the hypothesis    1. Date of meeting to develop new plan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date of next follow-up meeting (no more than 3 weeks) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| 1. YES, intervention effective and YES, plan implemented as intended. Determine next step. | | |
| 1. Extend the plan by implementing in another problematic routine or with other people 2. Establish new goal/increase criterion 3. Teach a new skill 4. Fade out parts of the plan   Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |