**Step 2: PTR Functional Behavior Assessment/Student Version-Prevent Component**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1a. Are there ***times of the (period/class/subject)*** when you are ***most likely*** to do (problem behavior)? If yes, what are they? | | | | | |
| \_\_\_ Upon entry into the class  \_\_\_ Beginning of the class  \_\_\_ Midpoint of the class | \_\_\_\_ Last half of the class  \_\_\_\_ End of class/Dismissal | | |  |  |
| Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| 1b. Are there ***times of the (period/class/subject)*** when you are ***least likely*** to do (problem behavior)? If yes, what are they? | | | | | |
| \_\_\_ Upon entry into the class  \_\_\_ Beginning of the class  \_\_\_ Midpoint of the class | \_\_\_\_ Last half of the class  \_\_\_\_ End of class/Dismissal | | |  |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| 2a. Are there ***specific activities*** within the class/subject when you are **most likely** to do (problem behavior)? If yes, what are they? | | | | | |
| \_\_\_ Large group  Work  \_\_\_ Independent work  \_\_\_ One-on-one  \_\_\_ Free time | | \_\_\_ Writing tasks  \_\_\_ Small group  work  \_\_\_ Computer  \_\_\_ During  announcements | \_\_\_ Hands-on tasks  \_\_\_ Discussions/Q&A  \_\_\_ Other (specify)  \_\_\_ Peer or  cooperative  work | | |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| 2b. Are there ***specific activities*** within the class/subject when you are **least likely** to do ((problem behavior))? What are they? | | | | | |
| \_\_\_ Large group  Work  \_\_\_ Independent work  \_\_\_ One-on-one  \_\_\_ Free time | | \_\_\_ Writing tasks  \_\_\_ Small group  work  \_\_\_ Computer  \_\_\_ During  announcements | \_\_\_ Hands-on tasks  \_\_\_ Discussions/Q&A  \_\_\_ Other (specify)  \_\_\_ Peer or  cooperative  work | | |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 3a. Are there ***specific classmates or adults*** who, when they are around you, result in you **more likely** doing ((problem behavior))? If so, who are they? | | | | | |
| \_\_\_ Classmate  \_\_\_ Teacher(s)  \_\_\_ Paraprofessional(s)  \_\_\_ Other school staff | | Specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | \_\_\_ Bus driver  \_\_\_ Parent  \_\_\_ Other family member (Specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ Other person (specify)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 3b. Are there ***specific classmates or adults***who, when they are around, result in you **not doing** ((problem behavior))? If so, who are they?   |  |  |  | | --- | --- | --- | | \_\_\_ Classmate  \_\_\_ Teacher(s)  \_\_\_ Paraprofessional(s)  \_\_\_ Other school staff | Specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ Bus driver  \_\_\_ Parent  \_\_\_ Other family member (Specify)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_ Other person (specify)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  | | | | | | | | |
| 4. Are there ***specific circumstances*** that result in you being **more likely** to do the ((problem behavior))? | | | | | |
| \_\_\_ Asked to start work  \_\_\_ Being told work is wrong  \_\_\_ Being reprimanded or corrected  \_\_\_ Told “no”  \_\_\_ Seated near specific classmate  \_\_\_ Classmates teasing or making comments  \_\_\_ Schedule changed | \_\_\_ Work too difficult  \_\_\_ Work is too long  \_\_\_ Work is boring  \_\_\_ Work is repetitive  (same task daily)  \_\_\_ New work  \_\_\_ Between activities | | \_\_\_ Between classes  \_\_\_ End of preferred  activity  \_\_\_ Teacher takes away  preferred item  \_\_\_ Start of non-  preferred activity | | \_\_\_ Alone time  \_\_\_ Unstructured time  \_\_\_ ‘Down’ time (no  task specified)  \_\_\_ Teacher is attending  to other students |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  If the ((problem behavior)) happens most often during academic time/work, do you think you are able to do the work being asked of you without help? Yes No (explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| 5. Are there ***specific circumstances*** that result in it being ***very unlikely*** that you do the (problem behavior))*?* Please specify. | | | | | |
|  | | | | | |
|  | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. Are there conditions in the ***physical environment*** that make it **more likely** for you to do (problem behavior)? For example, too warm or too cold, too crowded, too much noise, too chaotic, weather conditions…. | | | |
| \_\_\_ Yes (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_ No | | | |
| 7. Are there things that are ***unrelated to the school setting*** that happen on some days but not on other days that may make ((problem behavior)) more likely? | | | |
| \_\_\_ When ill  \_\_\_ Days allergies are bad  \_\_\_ Hormonal or during  menstrual cycle | \_\_\_ Didn’t take medication  \_\_\_ Changed medication  \_\_\_ Hungry (missed meals)  \_\_\_ Went to a party  \_\_\_ Diet changed | \_\_\_ Drugs/alcohol  \_\_\_ Fight/argument on bus  \_\_\_ Fatigued  \_\_\_ Routine changed  \_\_\_ Parent not home  \_\_\_ Fight with girlfriend or  boyfriend | \_\_\_ Problems at home  \_\_\_ Stayed with non-  custodial parent  \_\_\_ Fight with parents  \_\_\_ Fight with friends |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| Additional comments not addressed above in the ***Prevent Component***. | | | |
|  | | | |

**PTR Functional Behavior Assessment/Student: Teach Component**

|  |  |  |
| --- | --- | --- |
| 1. Does (*(problem behavior))* get you ***attention from classmates?*** | | |
| \_\_\_ Yes *List the specific classmates:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| \_\_\_ No | | |
| 2. Does (*(problem behavior))* get you ***attention from adults***? | | |
| \_\_\_ Yes *List the specific adults:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| \_\_\_ No | | |
| 3. Does (*(problem behavior))* get you ***items or preferred activities*** (games, electronics, materials, food) from classmates or adults? | | |
| \_\_\_ Yes *List the specific objects or preferred activities:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| \_\_\_ No | | |
| 4. Does (*(problem behavior))* get you to ***avoid or delay a transition*** from a preferred activity to a non-preferred activity? | | |
| \_\_\_ Yes *List the specific transitions:*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| \_\_\_ No | | |
| 5. Does (*(problem behavior))* get you to ***avoid or delay*** a non-preferred (difficult, boring, repetitive) task or activity? | | |
| \_\_\_ Yes *List the specific non-preferred tasks or activities*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| \_\_\_ No | | |
| 6. Does (*(problem behavior))* ***get you away from*** a non-preferred classmate or adult? | | |
| \_\_\_ Yes *List the specific classmates or adults*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| \_\_\_ No | | |
| 1. What **behaviors** could you do that would help you meet your academic and future goals? Select **3-5 behaviors** that would allow you to participate in class, make passing grades, and get credits toward graduation. | | |
| Study skills  Socially engage (e.g., working cooperatively with peers, cooperate)  Participate, persist, and be engaged | Study skills  Socially engage (e.g., working cooperatively with peers, cooperate)  Participate, persist, and be engaged | Study skills  Socially engage (e.g., working cooperatively with peers, cooperate)  Participate, persist, and be engaged |
| Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

|  |
| --- |
| Additional comments not addressed above in the ***Teach Component.*** |
|  |

**PTR Functional Behavior Assessment/Student: Reinforce Component**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1.What ***typically happens*** immediately after you do (*(problem behavior))*? | | | | | | |
| \_\_\_ Sent to time-out  \_\_\_ Sent to crisis room  \_\_\_ Asked to put head  down  \_\_\_ Sent to office/ODR  \_\_\_ ISS  \_\_\_ OSS  \_\_\_ Ignored | | \_\_\_ De-escalation (e.g., LSCI or other)  \_\_\_ Sent to behavior specialist/counselor  \_\_\_ Assistance given  \_\_\_ Allowed to delay activity  \_\_\_ Changed the activity  \_\_\_ Ended the activity  \_\_\_ Calmed/soothed | | | | \_\_\_ Verbally reprimanded  \_\_\_ Verbally redirected  \_\_\_ Stated rules  \_\_\_ Physically prompted  \_\_\_ Classmates react (laugh, make comments)  \_\_\_ Physically restrained  \_\_\_ Removed reinforcers  \_\_\_ Natural consequences (Specify)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| 2. Do you ***enjoy praise*** from teachers and other school staff? Do you enjoy praise from some teachers more than others? | | | | | | |
| \_\_\_ Yes *List specific people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  \_\_\_ No | | | | | | |
| 3.When you do***appropriate behavior*** (e.g., on-task behavior; cooperation; successful performance), how likely is it that a teacher or someone in school praises or gives you a positive comment? | | | | | | |
| \_\_\_ Very likely | \_\_\_ Sometimes | | | \_\_\_ Seldom | \_\_\_ Never | |
| 4.When you (***(problem behavior)),*** how likely is it that a teacher or someone in school responds to you (e.g., reprimands, corrections)? | | | | | | |
| \_\_\_ Very likely | \_\_\_ Sometimes | | | \_\_\_ Seldom | \_\_\_ Never | |
| 5. What school-related items and activities are ***most enjoyable*** to you? | | | | | | |
| \_\_\_ Social interaction with adults  \_\_\_ Social interaction with classmates  \_\_\_ Teacher or office assistant  \_\_\_ Going to media center  \_\_\_ Sensory activity (specify)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_ Given leadership opportunities | | | \_\_\_ Listening to music  \_\_\_ Being outside  \_\_\_ Going for a walk  \_\_\_ Reading  \_\_\_ Extra PE time  \_\_\_ Extra free time | | \_\_\_ Doing art  \_\_\_ Using the computer  \_\_\_ Video/electronic games/apps  \_\_\_ Watching TV/DVD/Movie  \_\_\_ Objects (Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_ Food (Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Other(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| Additional comments not addressed above in the ***Reinforce Component.*** | | | | | | |
|  | | | | | | |