**Step 2: PTR Functional Behavior Assessment/Student Version-Prevent Component**

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| 1a. Are there ***times of the (period/class/subject)*** when you are ***most likely*** to do (problem behavior)? If yes, what are they? |
| \_\_\_ Upon entry into the class\_\_\_ Beginning of the class\_\_\_ Midpoint of the class | \_\_\_\_ Last half of the class\_\_\_\_ End of class/Dismissal |  |  |
| Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1b. Are there ***times of the (period/class/subject)*** when you are ***least likely*** to do (problem behavior)? If yes, what are they? |
| \_\_\_ Upon entry into the class\_\_\_ Beginning of the class\_\_\_ Midpoint of the class | \_\_\_\_ Last half of the class\_\_\_\_ End of class/Dismissal |  |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2a. Are there ***specific activities*** within the class/subject when you are **most likely** to do (problem behavior)? If yes, what are they? |
| \_\_\_ Large group  Work\_\_\_ Independent work\_\_\_ One-on-one\_\_\_ Free time | \_\_\_ Writing tasks\_\_\_ Small group  work\_\_\_ Computer\_\_\_ During  announcements | \_\_\_ Hands-on tasks\_\_\_ Discussions/Q&A\_\_\_ Other (specify) \_\_\_ Peer or  cooperative  work |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2b. Are there ***specific activities*** within the class/subject when you are **least likely** to do ((problem behavior))? What are they?  |
| \_\_\_ Large group  Work\_\_\_ Independent work\_\_\_ One-on-one\_\_\_ Free time | \_\_\_ Writing tasks\_\_\_ Small group  work\_\_\_ Computer\_\_\_ During  announcements | \_\_\_ Hands-on tasks\_\_\_ Discussions/Q&A\_\_\_ Other (specify) \_\_\_ Peer or  cooperative  work |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| 3a. Are there ***specific classmates or adults*** who, when they are around you, result in you **more likely** doing ((problem behavior))? If so, who are they? |
| \_\_\_ Classmate\_\_\_ Teacher(s)\_\_\_ Paraprofessional(s)\_\_\_ Other school staff | Specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ Bus driver\_\_\_ Parent\_\_\_ Other family member (Specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other person (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3b. Are there ***specific classmates or adults***who, when they are around, result in you **not doing** ((problem behavior))? If so, who are they?

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| \_\_\_ Classmate\_\_\_ Teacher(s)\_\_\_ Paraprofessional(s)\_\_\_ Other school staff | Specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ Bus driver\_\_\_ Parent\_\_\_ Other family member (Specify)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other person (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 4. Are there ***specific circumstances*** that result in you being **more likely** to do the ((problem behavior))?  |
| \_\_\_ Asked to start work\_\_\_ Being told work is wrong\_\_\_ Being reprimanded or corrected\_\_\_ Told “no”\_\_\_ Seated near specific classmate\_\_\_ Classmates teasing or making comments \_\_\_ Schedule changed | \_\_\_ Work too difficult\_\_\_ Work is too long\_\_\_ Work is boring\_\_\_ Work is repetitive  (same task daily)\_\_\_ New work\_\_\_ Between activities | \_\_\_ Between classes\_\_\_ End of preferred  activity \_\_\_ Teacher takes away  preferred item\_\_\_ Start of non- preferred activity | \_\_\_ Alone time\_\_\_ Unstructured time\_\_\_ ‘Down’ time (no  task specified)\_\_\_ Teacher is attending  to other students |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_If the ((problem behavior)) happens most often during academic time/work, do you think you are able to do the work being asked of you without help? Yes No (explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. Are there ***specific circumstances*** that result in it being ***very unlikely*** that you do the (problem behavior))*?* Please specify. |
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| 6. Are there conditions in the ***physical environment*** that make it **more likely** for you to do (problem behavior)? For example, too warm or too cold, too crowded, too much noise, too chaotic, weather conditions…. |
| \_\_\_ Yes (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ No |
| 7. Are there things that are ***unrelated to the school setting*** that happen on some days but not on other days that may make ((problem behavior)) more likely?  |
| \_\_\_ When ill\_\_\_ Days allergies are bad\_\_\_ Hormonal or during menstrual cycle | \_\_\_ Didn’t take medication\_\_\_ Changed medication\_\_\_ Hungry (missed meals)\_\_\_ Went to a party\_\_\_ Diet changed | \_\_\_ Drugs/alcohol\_\_\_ Fight/argument on bus\_\_\_ Fatigued\_\_\_ Routine changed\_\_\_ Parent not home\_\_\_ Fight with girlfriend or  boyfriend | \_\_\_ Problems at home\_\_\_ Stayed with non- custodial parent\_\_\_ Fight with parents\_\_\_ Fight with friends |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Additional comments not addressed above in the ***Prevent Component***. |
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**PTR Functional Behavior Assessment/Student: Teach Component**

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| 1. Does (*(problem behavior))* get you ***attention from classmates?***  |
| \_\_\_ Yes *List the specific classmates:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| \_\_\_ No |
| 2. Does (*(problem behavior))* get you ***attention from adults***?  |
| \_\_\_ Yes *List the specific adults:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| \_\_\_ No |
| 3. Does (*(problem behavior))* get you ***items or preferred activities*** (games, electronics, materials, food) from classmates or adults?  |
| \_\_\_ Yes *List the specific objects or preferred activities:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| \_\_\_ No |
| 4. Does (*(problem behavior))* get you to ***avoid or delay a transition*** from a preferred activity to a non-preferred activity? |
| \_\_\_ Yes *List the specific transitions:*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| \_\_\_ No |
| 5. Does (*(problem behavior))* get you to ***avoid or delay*** a non-preferred (difficult, boring, repetitive) task or activity?  |
| \_\_\_ Yes *List the specific non-preferred tasks or activities*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| \_\_\_ No |
| 6. Does (*(problem behavior))* ***get you away from*** a non-preferred classmate or adult?  |
| \_\_\_ Yes *List the specific classmates or adults*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| \_\_\_ No |
| 1. What **behaviors** could you do that would help you meet your academic and future goals? Select **3-5 behaviors** that would allow you to participate in class, make passing grades, and get credits toward graduation.
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| [ ]  Study skills[ ]  Socially engage (e.g., working cooperatively with peers, cooperate)[ ]  Participate, persist, and be engaged | [ ]  Study skills[ ]  Socially engage (e.g., working cooperatively with peers, cooperate)[ ]  Participate, persist, and be engaged | [ ]  Study skills[ ]  Socially engage (e.g., working cooperatively with peers, cooperate)[ ]  Participate, persist, and be engaged |
| Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Additional comments not addressed above in the ***Teach Component.*** |
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**PTR Functional Behavior Assessment/Student: Reinforce Component**

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| 1.What ***typically happens*** immediately after you do (*(problem behavior))*?  |
| \_\_\_ Sent to time-out\_\_\_ Sent to crisis room\_\_\_ Asked to put head  down\_\_\_ Sent to office/ODR\_\_\_ ISS\_\_\_ OSS\_\_\_ Ignored | \_\_\_ De-escalation (e.g., LSCI or other)\_\_\_ Sent to behavior specialist/counselor\_\_\_ Assistance given\_\_\_ Allowed to delay activity\_\_\_ Changed the activity\_\_\_ Ended the activity\_\_\_ Calmed/soothed | \_\_\_ Verbally reprimanded\_\_\_ Verbally redirected\_\_\_ Stated rules\_\_\_ Physically prompted\_\_\_ Classmates react (laugh, make comments)\_\_\_ Physically restrained\_\_\_ Removed reinforcers\_\_\_ Natural consequences (Specify)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. Do you ***enjoy praise*** from teachers and other school staff? Do you enjoy praise from some teachers more than others? |
| \_\_\_ Yes *List specific people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_ No |
| 3.When you do***appropriate behavior*** (e.g., on-task behavior; cooperation; successful performance), how likely is it that a teacher or someone in school praises or gives you a positive comment? |
| \_\_\_ Very likely | \_\_\_ Sometimes | \_\_\_ Seldom | \_\_\_ Never |
| 4.When you (***(problem behavior)),*** how likely is it that a teacher or someone in school responds to you (e.g., reprimands, corrections)? |
| \_\_\_ Very likely | \_\_\_ Sometimes  | \_\_\_ Seldom | \_\_\_ Never |
| 5. What school-related items and activities are ***most enjoyable*** to you?  |
| \_\_\_ Social interaction with adults\_\_\_ Social interaction with classmates\_\_\_ Teacher or office assistant\_\_\_ Going to media center\_\_\_ Sensory activity (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Given leadership opportunities | \_\_\_ Listening to music\_\_\_ Being outside\_\_\_ Going for a walk\_\_\_ Reading\_\_\_ Extra PE time\_\_\_ Extra free time | \_\_\_ Doing art\_\_\_ Using the computer\_\_\_ Video/electronic games/apps\_\_\_ Watching TV/DVD/Movie\_\_\_ Objects (Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Food (Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Other(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Additional comments not addressed above in the ***Reinforce Component.*** |
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