**Step 3: PTR Interventions Checklist-SECONDARY Version**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_ Behavior:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Completed by:\_\_\_\_\_\_\_\_**

**Hypothesis:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Prevention****Interventions** | **Teaching****Interventions *(behaviors that will help meet academic goals)*** | **Reinforcement****Interventions** |
| * Providing Choices
 | **\*\*Replacement Behavior*** Functional Equivalent
* Alternate skill (desired)
 | **\*\*Reinforce Replacement Behavior*** \*\* Function
* Additional
 |
| * Transition Interventions/Planning
 | * Study Skills/Test-taking Strategies
 | * Increase Non-Contingent Reinforcement
 |
| * Visual Cues/Tools
 | * Social Problem Solving Strategies
 | * Discontinue Reinforcement of Problem Behavior
 |
| * Curricular/Assignment Modification/Flexibility
 | * General Coping Strategies
 | * Group Contingencies
 |
| * Opportunities to Respond
 | * Cognitive Behavior Therapy
 | * Increase Ratio of + to – Responses
 |
| * Classroom Management
 | * Learning Strategy Instruction
 | * Home to School Reinforcement System
 |
| * Setting Event Modification
 | * Self-Management
 | * Establish Crisis Intervention
 |
| * Opportunity for Pro-Social Behavior
 | * Basic Academic Skills
 |  |
| * Peer Support/Cooperative Grouping Activities
 | * Specific Social Skills Training
 |

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| Does the severity or intensity of the student’s problem behavior pose a threat to self or others? [ ]  Yes [ ]  NoIf yes, is a crisis intervention plan needed? [ ]  Yes [ ]  No |

**\*\***All asterisked interventions need to be selected and included in the student’s PTR Intervention Plan