**PTR Work Style Score Comparison Sheet**

**Directions:** *Transfer scores from the Teacher and Paraeducator Work style forms to this form. Look for areas of*

*agreement and disagreement. However, there are no ‘right’ or ‘wrong’ responses. Determine areas of concern and*

*solutions in light of the areas of agreement and disagreement.*

**Paraeducator Teacher**

**Disagree Agree Item Content Disagree Agree**

1 2 3 4 5 N/A . . . . . . . . . . ..1. Closeness of supervision. 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 2. Flexibility of work schedule. 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . ..3. Preciseness of expectations. 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 4. Decisions on materials to use 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 5. Written work schedule 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . .6. Time to think ahead. 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . .7. Decisions on instructional methods 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . .8. Trying new activities independently. 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . .9. Specifying how to do each task 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 10. Doing several things at one time. 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 11. Taking on challenges . 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 12. Taking care of details. 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 13. Punctuality 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 14. Giving/getting feedback on supervision 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 15. Dealing with problems out in the open 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 16. Giving/getting feedback 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 17. Discussing activities that do not go well 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 18. Working with other adults 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 19. Thinking things through for myself 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . .20. Morning person 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 21. Speak slowly and softly 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 22. Working alone - little interaction 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 23. Quiet place to work/no distractions 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 24. Touching others' things 1 2 3 4 5 N/A

1 2 3 4 5 N/A. . . . . . . . . . . 25. Working from a written plan 1 2 3 4 5 N/A

***PTR Form 2d***