|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tier 2 Intervention Tracking Tool** | **School:**  | **SAMPLE SCHOOL** | **SY:** | **22014-15154201-15** |
|   |
| **Directions:** On a monthly basis, please track the # of students participating and positively responding to each intervention. Calculate the corresponding **% Responding** and **%Not Responding** and determine which interventions should be celebrated and/or examined more carefully. ***Please leave columns without data blank.*** |
| **Interventions:**  | **#1: Check In - Check Out (CICO)** | **#2: MENTORING PROGRAM A** | **#3: MENTORING PROGRAM B** | **#4: Academic Remediation – READING and PHONICS**  | **#5: CREDIT RECOVERY PROGRAM** |
| **Months** | # Students Participating | # Students Responding | **% Responding** | **% Not Responding** | # Students Participating | # Students Responding | **% Responding** | **% Not Responding** | # Students Participating | # Students Responding | **% Responding** | **% Not Responding** | # Students Participating | # Students Responding | **% Responding** | **% Not Responding** | # Students Participating | # Students Responding | **% Responding** | **% Not Responding** |
| September | 14 | 8 | **57%** | **43%** | 33 | 22 | **67%** | **33%** |  |  |  |  | 114 | 24 | **21%** | **79%** | 66 | 64 | **97%** | **3%** |
| October | 7 | 4 | **57%** | **43%** | 38 | 29 | **76%** | **24%** |   |   |  |  | 173 | 43 | **25%** | **75%** | 68 | 61 | **90%** | **10%** |
| November | 27 | 21 | **78%** | **22%** | 49 | 33 | **67%** | **33%** | 11 | 8 | **73%** | **27%** | 179 | 90 | **50%** | **50%** | 75 | 71 | **95%** | **5%** |
| December | 31 | 26 | **84%** | **16%** | 51 | 39 | **76%** | **24%** | 14 | 9 | **64%** | **36%** | 183 | 93 | **51%** | **49%** | 79 | 73 | **92%** | **8%** |
| January | 33 | 29 | **88%** | **12%** | 55 | 41 | **75%** | **25%** | 14 | 11 | **79%** | **21%** | 184 | 98 | **53%** | **47%** | 80 | 76 | **95%** | **5%** |
| February | 33 | 31 | **94%** | **6%** | 55 | 46 | **84%** | **16%** | 16 | 11 | **69%** | **31%** | 176 | 103 | **59%** | **41%** | 83 | 80 | **96%** | **4%** |
| March  | 25 | 22 | **88%** | **12%** | 55 | 51 | **93%** | **7%** | 17 | 14 | **82%** | **18%** | 189 | 107 | **57%** | **43%** | 83 | 80 | **96%** | **4%** |
| April | 35 | 30 | **86%** | **14%** | 49 | 44 | **90%** | **10%** | 17 | 16 | **94%** | **6%** | 193 | 111 | **58%** | **42%** | 83 | 82 | **99%** | **1%** |
| May | 27 | 21 | **78%** | **22%** | 45 | 39 | **87%** | **13%** | 15 | 11 | **73%** | **27%** | 181 | 119 | **66%** | **34%** | 75 | 70 | **93%** | **7%** |
| June | 27 | 24 | **89%** | **11%** | 40 | 37 | **93%** | **8%** | 12 | 11 | **92%** | **8%** | 170 | 103 | **61%** | **39%** | 74 | 72 | **97%** | **3%** |

**Team conversations per month:**

1. Which intervention(s) meet the criteria for an effective intervention (70% or more students are responding to the intervention)?
	* Next Steps: The team with administration may want to publicly acknowledge this positive trend and/or those involved.
2. Which intervention(s) do/es not meet the criteria for effective intervention (less than 70% students are responding to the intervention)?
	* Next Steps: The team with administration should problem-solve around these interventions. See list of possible problem-solving questions.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Interventions:**  | **#6: SOCIAL GROUP A****(Skill = Anger Management)** | **#7: SOCIAL GROUP B****(Skill = Anger Management)** | **#8: Academic Remediation – MATH (ALGEBRA)** | **9: SUMMER ACADEMY** **(AT –RISK STUDENTS)** | **10: [Add Intervention Name Here]** |
| **Months** | # Students Participating | # Students Responding | **% Responding** | **% Not Responding** | # Students Participating | # Students Responding | **% Responding** | **% Not Responding** | # Students Participating | # Students Responding | **% Responding** | **% Not Responding** | # Students Participating | # Students Responding | **% Responding** | **% Not Responding** | # Students Participating | # Students Responding | **% Responding** | **% Not Responding** |
| September | 6 | 2 | **33%** | **67%** |   |   |  |  | 89 | 74 | **83%** | **17%** | 7 | 4 | **57%** | **43%** |  |  |  |  |
| October | 6 | 4 | **67%** | **33%** | 7 | 2 | **29%** | **71%** | 96 | 83 | **86%** | **14%** | 12 | 7 | **58%** | **42%** |  |  |  |  |
| November | 6 | 5 | **83%** | **17%** | 7 | 5 | **71%** | **29%** | 99 | 86 | **87%** | **13%** | 12 | 9 | **75%** | **25%** |  |  |  |  |
| December | 8 | 3 | **38%** | **63%** | 7 | 6 | **86%** | **14%** | 105 | 93 | **89%** | **11%** | 14 | 12 | **86%** | **14%** |  |  |  |  |
| January | 8 | 4 | **50%** | **50%** | 9 | 3 | **33%** | **67%** | 118 | 104 | **88%** | **12%** | 18 | 14 | **78%** | **22%** |  |  |  |  |
| February | 8 | 6 | **75%** | **25%** | 9 | 4 | **44%** | **56%** | 125 | 105 | **84%** | **16%** | 22 | 17 | **77%** | **23%** |  |  |  |  |
| March  | 10 | 4 | **40%** | **60%** | 9 | 7 | **78%** | **22%** | 134 | 111 | **83%** | **17%** | 18 | 14 | **78%** | **22%** |  |  |  |  |
| April | 10 | 7 | **70%** | **30%** | 5 | 2 | **40%** | **60%** | 155 | 119 | **77%** | **23%** | 13 | 9 | **69%** | **31%** |  |  |  |  |
| May | 10 | 9 | **90%** | **10%** | 5 | 2 | **40%** | **60%** | 141 | 132 | **94%** | **6%** | 7 | 4 | **57%** | **43%** |  |  |  |  |
| June |   |   |  |  | 5 | 4 | **80%** | **20%** | 123 | 115 | **93%** | **7%** | 6 | 5 | **83%** | **17%** |  |  |  |  |

**Team conversations per month:**

1. Which intervention(s) meet the criteria for an effective intervention (70% or more students are responding to the intervention)?
	* Next Steps: The team with administration may want to publicly acknowledge this positive trend and/or those involved.
2. Which intervention(s) do/es not meet the criteria for effective intervention (less than 70% students are responding to the intervention)?
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