**Prevent, Teach, Reinforce (PTS): The School based Model of Individualized Positive Behavior Support for Students with Autism and other Disabilities**

Prevent, Teach, Reinforce (PTR) is a systematic, structured process for supporting students with challenging behavior. This model is an option for students with persistent challenging behaviors that have created significant barriers to instruction for the student and classmates.

PTR is an excellent model approach for students with Autism Spectrum Disorder. It is largely aligned with the principles and procedures of applied behavior analysis (ABA). Among the ABA principles used by PTR, are functional behavior assessment (FBA) procedures, reinforcement of desired alternative behaviors, shaping of new behaviors, fading of prompts and reinforcements and contingency management approaches.

PTR can be used with students of all levels of functioning making it an ideal strategy for students on the autism spectrum.

There are 4 basic steps to implementing the PTR process: goal setting, assessment, intervention, and evaluation. Click on the boxes below to walk through the steps of the PTR process. The information provided is an overview of the PTR process.

Technical assistance and training on PTR is available through the Delaware Positive Behavior Support project. For more information and assistance with PTR, contact Susan Veenema at susanv@udel.edu or 302-831-3708.

Read some case studies of students with ASD:

TEAMING

Team approach and consensus-making process about student behavior

STEP 2: PTR ASSESSMENT (FBA)

Process by which a Functional Behavior Assessment is established

STEP 1: GOAL SETTING

Identify behaviors and replacement behaviors, prioritization & data collection system

STEP 3: BEHAVIOR SUPPORT PLAN

Select supports/interventions, detailed plan, training and assistance plan

STEP 4: EVALUATION

Is it working? Is it being implemented consistently? Does it need to be modified?

*Excerpted from Prevent, Teach Reinforce by Dunlap, Iovannone, Kincaid, Wilson, Christiansen, Strain and English.*