STEP 3: BEHAVIOR SUPPORT PLAN

Select supports/interventions, detailed plan, training and assistance plan

Step 3 in the PTR model is to develop an individualized behavior support plan. The behavior support plan includes the three essential interventions: Prevent, Teach and Reinforce.

The intervention strategy must match with the FBA created in Step 2 and must be able to be used in the student’s classroom.

The behavior plan must be detailed and must include:

* Identification of at least one Prevent, one Teach and one Reinforce intervention
* A step-by-step plan to use the interventions in the classroom
* A plan for training and technical assistance on using the plan in the classroom
* Development of a way to measure how well the intervention is being used

To better understand the difference between Prevent, Teach and Reinforce interventions, here are a few examples of each type of intervention. Click on each one to see a sample strategy.

*Prevent Strategies*

*Teach Strategies*

*Reinforce Strategies*

A comprehensive list of each PTR intervention strategies is provided in this document. This will help the team identify the most effective strategy for the student.

BEHAVIOR INTERVENTION OPTIONS (click)

***PTR PARENT TIP:*** *Practicing the strategies with the student and the classroom teacher(s) is important to the success of the behavior support plan. It must be doable for both the student and for the teacher(s)!*

The following forms can be used and adapted to achieve the objectives of Step 3:

* *PTR Intervention Checklist (link to PBS)*
* *PTR Intervention Scoring Table (link to PBS)*
* *PTR Behavior Intervention Plan (link to PBS)*
* *PTR Training checklist (link to PBS)*
* *PTR Fidelity of Implementation (link to PBS)*

\*\*An in-depth guide to implementing the PTR process is provided in a manual entitled Prevent, Teach, Reinforce: The School Based Model of Individualized Positive Behavior Support and can be purchased through Amazon.