

# School-wide Assessment of School Climate, Engagement, Bullying Victimization, and Social Emotional Learning



School Climate & Student Success

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## Website

[www.delawarepbs.org](http://www.delawarepbs.org)

NASP 2016

## Delaware School Surveys

### School Climate Scale

Student Survey	Teacher/Staff Survey	Home Survey
Teacher-Student Relations	Teacher-Student Relations	Teacher-Student Relations
Student-Student Relations	Student-Student Relations	Student-Student Relations
Clarity of Expectations	Clarity of Expectations	Clarity of Expectations
Fairness of Rules	Fairness of Rules	Fairness of Rules
School Safety	School Safety	School Safety
Student Engagement School-wide	Student Engagement School-wide	
Bullying School-wide	Bullying School-wide	
	Teacher-Home Communications	Teacher-Home Communications
	Staff Relations	
Total School Climate	Total School Climate	Total School Climate
		Satisfaction with School

### Techniques Scale

Student Survey	Teacher/Staff Survey	Home Survey
Positive Behavior Techniques	Positive Behavior Techniques	
Punitive Techniques	Punitive Techniques	
Social Emotional Learning Techniques	Social Emotional Learning Techniques	

## Social Emotional Competence Scale

Student Survey	Teacher/Staff Survey	Home Survey
Responsible Decision Making/ Responsibility		
Understanding how others Think and Feel/Social Awareness		
Self-management of Emotions and Behavior		
Relationship Skills		

## Engagement Scale

Student Survey	Teacher/Staff Survey	Home Survey
Student Engagement	Behavioral	Behavioral
	Cognitive	Cognitive
	Emotional	Emotional

## Bullying Victimization Scale

Student Survey	Teacher/Staff Survey	Home Survey
Bullying Victimization	Verbal	Verbal
	Physical	Physical
	Social/Relational	Social/Relational
	Cyberbullying	

### Publications Supporting the *Delaware School Survey Scales*

- Bear, G. G., Chen, D., Mantz, L., Yang, C., Huang, X., & Shiomi, K., & He, X. (2016). Differences in classroom removals and use of praise and rewards in American, Chinese, and Japanese schools. *Teaching and Teacher Education*, 53, 41-50.
- Bear, G. G., Yang, C., & Pasipanodya, E. (2015). Assessing school climate: Validation of a brief measure of the perceptions of parents. *Journal of Psychoeducational Assessment*, 33, 115-129.
- Bear, G. G., Mantz, L. S., Glutting, J., Yang, C., & Boyer, D. (2015). Differences in bullying victimization between students with and without disabilities. *School Psychology Review*, 44, 98-116.
- Bear, G., Yang, C., Pell, M., & Gaskin, C. (2014). Validation of a brief measure of teachers' perceptions of school climate: Relations to student achievement and suspensions. *Learning Environments Research*, 17, 339-354.
- Yang, C., Bear, G. G., Chen, F.F., Zhang, W., Blank, J.C., & Huang, X.S. (2013). Students' perceptions of school climate in the U.S. and China. *School Psychology Quarterly*, 28, 7-24.
- Bear, G. G., Gaskins, C., Blank, J., & Chen, F. F. (2011). Delaware School Climate Survey-Student: Its factor structure, concurrent validity, and reliability. *Journal of School Psychology*, 49, 157-174.
- Bear, G., Yang, C., Mantz, L., Pasipanodya, E., Hearn, S., & Boyer, D. (2014). *Technical Manual for Delaware School Survey: Scales of School Climate, Bullying Victimization, Student Engagement, and Positive, Punitive, and Social Emotional Learning Techniques*. Center for Disabilities Studies, University of Delaware.

### Related Publications

- Bear, G.G., Whitcomb, S., Elias, M., & Blank, J. (2015). SEL and Schoolwide Positive Behavioral Interventions and Supports. In J. Durlak, T. Gullotta, C. Domitrovich, P. Goren, & R. Weissberg (Eds.), *Handbook of social and emotional learning* (453-467). Guilford Press.
- Bear, G. G. (2010). *School discipline and self-discipline: A practical guide to promoting prosocial student behavior*. New York: Guilford Press.
- Ramelow, D., Currie, D., & Felder-Puig, R. (2015). The Assessment of School Climate Review and Appraisal of Published Student-Report Measures. *Journal of Psychoeducational Assessment*, 33(8), 731-743.