

## HOW WE GET STUDENT VOICE (SCHOOL-TO-SCHOOL SHARING, 2/14/19)

School Name	Our SW Expecations	Our SW Recognition Activities	Our School Climate	SEL Supports They Need	Needs in their Community	Needs They Have at Home	Something Else
<b>McKean HS</b>	Highlander Highlights	Trips, Great Escape, PBIS awards, Talking to student groups	Survey on relationships, Highlander Highlights	Student voices, Restorative Practices --> Building Bridges	Staff interactions, student voices, teacher/student relationships	Staff interactions, Student voices; teacher/student relationships	Restorative Practices, Student voices; teacher/student relationships
<b>Capital SD</b>	Summer workshop across grades						
<b>Shue-Medill MS</b>	Jurdy Agents, students pledge respect & SAIC survey, ROAR pledge, School improvement club	PBS, Student of the month, School improvement - student	School climate and SAIC surveys, School improvement - student, Jurdy agents (similar to Pep club)	SSIT/Take Two/Jurdy	We need to work on this, Take two	Mentoring (Take Two), canned goods/backpack lunch	Take 2 Program
<b>Mt. Pleasant HS</b>	School-wide surveys	Student of the Month, PBS	Conversations/feedback	Conversations with admin and counselors	Admin/nurse/counselors/wellness corner (?)	Conversations with admin and counselors	
<b>Woodbridge HS</b>	Class lessons in the beginning of year	Positive referrals, recognition events	Climate survey			More parent involvement especially survey	
<b>Woodbridge MS</b>	PRIDE	Monthly incentive activity		Integrity	Respect	Love	
<b>Smyrna MS</b>		Surveys	PBS committee	Restorative Practices/Data reflection	Relationships/conversations	Relationships/conversations	
<b>Everett Meredith MS</b>	Beginning of year - code of student conduct assembly						
<b>Postlethwait MS</b>	Create posters/media for Care-Kindness-Respect/Rider 5, Students create posters/presentations	Showcase with data, Showcase/Pep rally to share SW expectations	Student survey, Student made videos, posters, leadership, quotes		FCCLA, food drives	Kindness closet	
<b>PS duPont MS</b>	These are set - nothing asked of students	Survey - what do students want?	School climate survey each year, CTD, NJHS, Student council	Survey	Student council, Participated in service projects for community	Reach out to students --> students express needs, Provide food to needy kids, offer backpacks, school supplies	Survey on elective classes

<b>Springer MS</b>	Best Efforts, Academic Achievement, Responsible Actions, Kind Gestures (B.A.R.K.)	Student of the Month, Grade level incentives/awards (movie day, moon bounces, water ice)	School climate survey, BARK Builders (Student Led Group)		Community food drives, etc., MLK Day of Service, Thanksgiving baskets	Backpack program	BARK Builders program
<b>Milford HS</b>	Respectful, Reponsible, Safe environment	Recognition of students through quarterly inches	Survey	Restorative justice - Tier 1, SS groups - Tier 2, Individ cons - Tier 3	Increased student involvement; increased teacher buy-in, community buy-in	Family Support	
<b>Talley MS</b>	Students attend meetings	Student input at monthly meetings	Avid/Student council/NJHS	Advisory/Save Promise club	Advisory/Help Box	Help Box	
<b>Bayard MS</b>					Safety		
<b>McCullough MS</b>	None	Thank you cards/Pride awards	Store, student council	N/A	Coat drive	N/A	N/A
<b>MCA</b>	Positive Productive	Pep rally, student of the quarter		Bully Box	Socks in a box	Backpack program	
<b>William Henry MS</b>	The 7 Habits - LIM	LIM assemblies					
<b>Central MS</b>	Lessons - look at matrix (Cool Tools)						
<b>Stanton</b>	SoaA		MTSS	2nd Step	Tech night, phone calls	2nd Step	
<b>Brandywine</b>	Student council - who are they? Invite - involve students in tier committee	Student of the month	Students in C&C culture				
<b>Kirk MS</b>	Behavior Matrix	Student of the month	Survey, Sunshine committee awards	Check in/out	Student clubs/Drives/etc.		