***Sample: Creating a Plan for Teaching Desired Behaviors***

Once the behavior lesson plans are created it is important to take time to decide how the lessons will be taught, not only at the beginning of the year, but throughout the year.

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| Categories to Consider for your Plan: | How will it be done? | When will it be done? |
| Introduce the expectations  Will you embed into subject area curriculum? | Expectations will be reviewed and posted in classroom | Start of the school year  Start of each quarter  Before/after breaks |
| Create/Post the Matrix | Teacher will create and it will be posted in the classroom | Before the school year begins |
| Establish a signal for obtaining class attention & transitions | Teacher will choose and teach a signal for obtaining class attention | Beginning of the school year |
| Model what the expectations look like  *How will faculty and staff model appropriate behavior?* | The teacher will create behavior lesson plans to teach matrix | Start of the school year  Start of each quarter  Before/after breaks |
| Practice with students  *Will you teach directly in settings? (i.e. bus expectations taught on bus)* | The teacher will plan several sessions for students to have the opportunity to role play the expectations and rules | Start of the school year  Start of each quarter  When data indicates it is needed |
| Provide specific feedback | When a student displays the appropriate behavior the teacher will acknowledge the student’s behavior | As soon as students are taught the matrix and the expectations |
| How will you acknowledge students who demonstrate the expected behavior | Students will be verbally acknowledged immediately and acknowledgements will be distributed when it is appropriate. (Always giving the reason for student receiving acknowledgement) | As soon as possible, when students are demonstrating appropriate behavior. |
| Plan for Pre-correcting and Reviewing  *How will lessons be re-taught throughout the school year?* | Teacher will pre-correct or remind students of expectations as often as possible | Before leaving the classroom, before a different teacher enters the classroom, before dismissal, before walking down the hall, etc… |
| How will lessons be taught to new students and new faculty/staff? |  |  |

Adapted from Midwest PBIS