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|  | **SETTING** |
| **Classroom** | **Hallways** | **Restrooms** | **Playground** | **Cafeteria** | **Library** | **Parking Lot/Dismissal** | **Assembly** |
| **EXPECTATIONS** | **Be Safe** | •Walk•Sit in chair with all four chair legs on ground•Keep hands, feet, and objects to yourself | • Walk in a line• Face forward• Hands, feet, and equipment to yourself | • Keep water in the sink•Keep your feet on the floor | • Use equipment appropriately•Be aware of people around you  | • Walk in the cafeteria•Sit appropriately•Stay seated and keep your area clean | • Walk in the library•Push chairs in when you’re done | • Use crosswalk and sidewalk•Wait for your adult•Hold your equipment | • Quickly walk to your assigned seat and stay seated•Stay with your class |
| **Be Kind** | • Use positive and supportive words•Problem solve•Keep cell phones off and in backpacks | • Level 1 voices• Respect learning environment•Arrive in a timely manner | • Respect the privacy of others•Flush when finished•Use a level 1-2 voice | • Include others in your game•Problem solve•Respect all staff members | • Use nice language•Let anybody sit near you•Be inclusive | • Use level 1 or level 2 voices•Use care with books•Listen to librarian | • Pick up trash•Respect the space of your peers and others•Maintain appropriate language | • Level 1 voices when presenter is speaking•Stay seated so those behind you can see |
| **Be Responsible** | • Raise your hand before leaving your seat•Come prepared to learn and be on time•Follow dress code | • Carry a hall pass•Line up quickly•Know where you are going | • Wash hands•Use restroom appropriately•Keep garbage in the trash cans or recycle bins | • Use trash cans or recycling bins•Walk to line promptly at the second whistle | • Raise your hand before leaving your seat•Throw away all trash before leaving•Eat first, talk second | • Return books on time•Use shelf markers appropriately | • Take personal items home with you•Know your destination and go there promptly | • Look at your teacher for instructions•Stay engaged and participate |
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