

Individualized Behavior Rating Scale Tool

Student _____ Date _____

Teacher(s) _____ School _____

Behavior	Rating	Dates																			
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	

(continued)

Student _____ Date _____

Teacher(s) _____ School _____

KEY	
Challenging Behavior:	
Time/Routine:	___ All day ___ Specific Time/Routine:
Definition:	
	5 = Extremely difficult day
	4 = Typical bad day
	3 = So-so day
	2 = Good day
	1 = Fantastic day
Replacement/alternate desired behavior:	
Time/Routine:	___ All day ___ Specific Time/Routine:
Definition:	
	5 = Fantastic day
	4 = Good day
	3 = So-so day
	2 = Typical bad day
	1 = Extremely difficult day
Replacement/alternate desired behavior:	
Time/Routine:	___ All day ___ Specific Time/Routine:
Definition:	
	5 = Fantastic day
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