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| SCHOOL-WIDE PBS TIER 1: Program Development & Evaluation | | | | |
| *STRENGTHS* | | | | |
| As a team: Review noted strengths of Program Development & Evaluation implementation | | | | |
| Identify strategies for sustaining successes |  | | | |
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| Problem solving for strategies | Target area | Activity/intervention | Person(s) responsible | By when/Timeline |
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| SCHOOL-WIDE PBS TIER 1: Program Development & Evaluation | | | | | | |
| *RECOMMENDATIONS* | | | | | | |
| Review provided recommendations for Program Development & Evaluation implementation | | | | | | |
| Prioritize these recommendations | **1** |  | | | | |
| **2** |  | | | | |
| **3** |  | | | | |
| Problem solving for recommendations | Target area | | Activity/ Intervention | Person(s) responsible | By when/Timeline | Monitoring |
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| PREVENTION: IMPLEMENTING SCHOOL-WIDE & CLASSROOM SYSTEMS | | | | |
| *STRENGTHS* | | | | |
| As a team: Review noted strengths of Implementing SW & CR Systems | | | | |
| Identify strategies for sustaining successes |  | | | |
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| Problem solving for strategies | Target area | Activity/intervention | Person(s) responsible | By when/Timeline |
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| PREVENTION: IMPLEMENTING SCHOOL-WIDE & CLASSROOM SYSTEMS | | | | | | |
| *RECOMMENDATIONS* | | | | | | |
| Review provided recommendations for Implementing SW & CR Systems | | | | | | |
| Prioritize these recommendations | **1** |  | | | | |
| **2** |  | | | | |
| **3** |  | | | | |
| Problem solving for recommendations | Target area | | Activity/ Intervention | Person(s) responsible | By when/Timeline | Monitoring |
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| CORRECTING PROBLEM BEHAVIOR | | | | |
| *STRENGTHS* | | | | |
| As a team: Review noted strengths of Correcting Problem Behavior implementation | | | | |
| Identify strategies for sustaining successes |  | | | |
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| Problem solving for strategies | Target area | Activity/intervention | Person(s) responsible | By when/Timeline |
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| CORRECTING PROBLEM BEHAVIOR | | | | | | |
| *RECOMMENDATIONS* | | | | | | |
| Review provided recommendations for Correcting Problem Behavior implementation | | | | | | |
| Prioritize these recommendations | **1** |  | | | | |
| **2** |  | | | | |
| **3** |  | | | | |
| Problem solving for recommendations | Target area | | Activity/ Intervention | Person(s) responsible | By when/ Timeline | Monitoring |
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| DEVELOPING SELF-DISCIPLINE | | | | |
| *STRENGTHS* | | | | |
| As a team: Review noted strengths of Developing Self-Discipline implementation | | | | |
| Identify strategies for sustaining successes |  | | | |
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| Problem solving for strategies | Target area | Activity/intervention | Person(s) responsible | By when/Timeline |
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| DEVELOPING SELF-DISCIPLINE | | | | | | |
| *RECOMMENDATIONS* | | | | | | |
| Review provided recommendations for Developing Self-Discipline implementation | | | | | | |
| Prioritize these recommendations | **1** |  | | | | |
| **2** |  | | | | |
| **3** |  | | | | |
| Problem solving for recommendations | Target area | | Activity/ Intervention | Person(s) responsible | By when/ Timeline | Monitoring |
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