**Behavior Intervention Plan**

Hypothesis:

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|  | **When . . .** | **He or she will . . .** | **As a result, he or she . . .** |
| Challenging behavior | Layla is asked to complete a non-preferred task (e.g. such as math problem solving or math worksheets)  Layla perceives the classroom environment to be too noisy or a peer is teasing her (especially on days that she is sleep deprived) | Refuse to complete tasks | Escape the task or demand  Escape the classroom environment |
| Replacement behavior | Layla is asked to complete a non-preferred task (e.g. such as math problem solving or math worksheets)  Layla perceives the classroom environment to be too noisy or a peer is teasing her (especially on days that she is sleep deprived) | Work productively  Communicate effectively | Escape the task or demand  Escape the classroom environment |

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| **PREVENT Interventions** | | |
| Intervention Strategy | Description and Steps | Comments |
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| **TEACH Interventions** | | | | |
| Intervention Strategy | | Description and Steps | Comments | |
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| **REINFORCE Intervention** | | | | |
| Intervention Strategy | Description and Steps | | | Comments |
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