APPENDIX 4.2

**PTR Functional Behavioral Assessment Summary Table**

Student School Date

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Behavior** | **Antecedent (*Prevent* data)** | **Function (*Teach* data)** | **Consequences (*Reinforce* data)** |
| Challenging behavior | Work refusal | **Specific activity/routines:** * math

**Specific classmates or adults**: **Specific circumstances**: * when she is told her work is wrong,
* when a peer is teasing her,
* when transitioning from preferred to non-preferred activities,
* when she feels the work is too long, difficult or boring.

**Physical environment**: * when the classroom is too noisy

**Outside of the school factors*** sleep deprivation
 | Escape long, difficult or boring tasks Escape peers that bother herEscape the classroomGain access to quiet space to rest | Counselor or behavioral interventionist calledGave personal spaceAssistance given |
| Appropriate behavior | Work completion | **Specific Activity/Routine:**She does well during small group time, recess and while riding the bus  **Specific classmates or adults**: While working with preferred adults and when she has a preferred peer close by.**Specific circumstances**: Layla reports she is more likely to complete tasks she enjoys such as science and/or other hands on activities.  | The team would like to teach Layla:* communicate effectively
* work productively
* self-regulation (obey rules, cope with stress)
 | Layla reports enjoying free time with friends, going for walks with the counselor and drawing  |

|  |
| --- |
| **Possible Hypotheses** |
|  | **When . . .** | **He or she will . . .** | **As a result, he or she . . .** |
| Challenging behavior | Layla is asked to complete a non-preferred task (e.g. such as math problem solving or math worksheets)Layla perceives the classroom environment to be too noisy or a peer is teasing her (especially on days that she is sleep deprived) | Refuse to complete tasks | Escape the task or demandEscape the classroom environment |
| Replacement behavior | Layla is asked to complete a non-preferred task (e.g. such as math problem solving or math worksheets)Layla perceives the classroom environment to be too noisy or a peer is teasing her (especially on days that she is sleep deprived) | Work productively Communicate effectively | Escape the task or demandEscape the classroom environment |

*Prevent-Teach-Reinforce: The School-Based Model of Individualized Positive Behavior Support, Second Edition* by G. Dunlap, R. Iovannone, D. Kincaid, K. Wilson, K. Christiansen, and P. S. Strain.

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