Delaware Positive Behavior Support Project Online Professional Development Resources

School Climate Focused Modules

<u>Teacher-Student Relationship Module</u>: This module focuses on supporting positive Teacher-Student Relationships. It provides an overview of what these relationships entail, why they are important, what factors contribute to both positive and negative teacher-student relations, and recommended strategies to improve these relationships.

- Intended Audience: district & school educational staff; Tier 1 School-wide PBS/School Climate teams
- PDMS Course/Section Numbers: Course: 27187, Section: 51860
- Clock Hours: 1.0 hour
- Run Time: 42 minutes
- Website link: <u>http://wh1.oet.udel.edu/pbs/online-modules/teacher-student-relationships/</u>

<u>Student-Student Relationships Module</u>: This module focuses on supporting positive student-tostudent relationships. Content includes an overview of what student-student relationships are, why they are important, what factors contribute to both positive and negative student relations, and recommended strategies to improve these relationships.

- Intended Audience: district & school educational staff; Tier 1 School-wide PBS/School Climate teams
- PDMS Course/Section Numbers: Course: 27186, Section: 51859
- Clock Hours: 1.0 hour
- **Run time:** 40 minutes
- Website link: <u>http://wh1.oet.udel.edu/pbs/online-modules/student-student-relationships/</u>

<u>Bullying Prevention Module</u>: This module focuses on preventing and decreasing bullying victimization. It provides an overview of what bullying victimization is, the effects of bullying, what factors contribute to bullying victimization, bullying prevention curricula and programs, and recommended strategies and interventions for decreasing bullying and bullying victimization.

- Intended Audience: district & school educational staff; Tier 1 School-wide PBS/School Climate teams
- PDMS Course/Section Numbers: Course: 27188, Section: 51861
- Clock Hours: 1.0 hour
- Run time: 45 minutes
- Website link: <u>http://wh1.oet.udel.edu/pbs/school-climate-modules/bullying-victimization/</u>

<u>School-wide Student Engagement Module</u>: This module focuses on promoting and improving student engagement in school. It provides an overview of what student engagement is, why it is important, what factors contribute to student engagement, and recommended strategies and interventions for increasing student engagement.

- Intended Audience: district & school educational staff; Tier 1 School-wide PBS/School Climate teams
- PDMS Course/Section Numbers: Course: 27185, Section: 51857
- Clock hours: 1.0 hour
- Run time: 45 minutes
- Website link: <u>http://wh1.oet.udel.edu/pbs/school-climate-modules/student-engagement/</u>

<u>School Safety Module</u>: This module focuses on improving School Safety. It provides an overview of what defines school safety, the primary factors that contribute to school safety, and recommended strategies and interventions to improve school safety.

- Intended Audience: district & school educational staff; Tier 1 School-wide PBS/School Climate teams
- PDMS Course/Section Numbers: Course: 28837, Section: 53469
- Clock hours: 1.0 hour
- Run time: 42 minutes
- Website link: <u>http://wh1.oet.udel.edu/pbs/school-climate-modules/school-safety/</u>

Multi-Tiered System of Support Modules

DE-PBS MTSS Overview Module: Introductory resource for educators implementing a multi-tiered system of behavior support.

- Intended Audience: district & school educational staff
- PDMS Course/Section Numbers: Course: 29066, Section: 54198
- Clock hours: 0.5 hour
- Run time: 15 minutes
- Website link: <u>http://wh1.oet.udel.edu/pbs/aboutde-pbs/mtssresources/</u>

DE-PBS SEL & SWPBIS Integration Module: The SEL & SWPBIS Integration Module focuses on integrating the Social and Emotional Learning (SEL) approach and the School-wide Positive Behavioral Interventions and Supports (SWPBIS) approach. This module reviews the two approaches, provides a rationale for integrating and aligning the two approaches, and provides practical strategies to support integration in schools. The purpose of this module is to help school professionals deepen their understanding of these approaches, how they are complementary to one another, and how they can be integrated effectively to enhance student learning and development.

- Intended Audience: district & school educational staff; school counselors, Tier 1 School-wide PBS/School Climate teams
- PDMS Course/Section Numbers: Course: 29050, Section: 54146
- Clock hours: 1.0 hour
- Run time: 40 minutes
- Website link: <u>http://wh1.oet.udel.edu/pbs/online-modules/sel-swpbis-integration/</u>

DE-PBS Project Team Leader Guide Module: The Team Leader Guide is a module designed to support those that lead school teams in the use of PBS as a multi-tiered system of support for behavior (MTSS). By supporting Team Leaders, we hope to build capacity and a support network for sharing ideas and strengthening these programs state-wide.

- Intended Audience: MTSS team leaders; team facilitators
- PDMS Course/Section Numbers: Course: 27329, Section: 48717
- Clock hours: 1.0 hour
- Run time: 21 minutes
- Website link: <u>http://wh1.oet.udel.edu/pbs/online-modules/team-leader-series/</u>

DE-PBS ABCs of IEPs Module: The ABCs of IEPs is an informational module designed to increase educators' knowledge and implementation of addressing behavior and social skills needs on the IEP. This module is intended for all educators responsible for writing or contributing to the development of IEPs that address behavioral or socio-emotional needs. It will be especially helpful for special education teachers, educational diagnosticians, special education administrators, school psychologists and counselors.

- Intended Audience: district & school educational staff contributing to IEP process; school psychologists, special education staff, members of Tier 3 MTSS teams
- PDMS Course/Section Numbers: Course: 29044, Section: 54128
- Clock hours: 1.0 hour
- Run time: 56 minutes
- Website link: <u>http://wh1.oet.udel.edu/pbs/abcs-of-ieps-module/</u>