|  |
| --- |
| Note to MTSS/PBS Coaches:  When guiding your tiered behavior/SEL support teams in work they could collaborate on virtually while working remotely, consider using a MTSS/PBS Choice Board. The Choice Board per tier can be used to identify and guide teams in best practices that can be done now and/or that support remote learning related MTSS needs. This ***MTSS/PBS Choice Board Sample*** is populated with suggested possible activities. Feel free to use this sample to populate ideas into a ***MTSS/PBS*** ***Choice Board Template***, and then edit to fit District-specific priorities for teams. |

**MTSS/PBS Choice Board for Tier 1, 2/3 Teams - SAMPLE**

|  |  |  |  |
| --- | --- | --- | --- |
| **Tier** | **Activities** | **Resources** | **Considerations/Notes** |
| Tier 1 | *Review existing DE and National Tier 1 resources, tools and presentations for additional Tier 1 programming ideas.* | [Tier 1 Tools](http://wh1.oet.udel.edu/pbs/forms-and-tools/tier-1-universal-tools/) (DE)  * [Tier 1 Presentations](http://wh1.oet.udel.edu/pbs/pd/tier-1-universal-school-wide-framework/) (DE) * [Tier 1 Description - Tier 1](https://www.pbis.org/pbis/tier-1) (National) | There are many Tier 1 MTSS/PBS resources online. We recommend school teams consult with your District Coach(es) for specific guidance/ priorities. Below are some ideas. |
|  | *Review Discipline Data and School Climate Data and discuss observations; develop action plan.* | [Discipline Data Reporting Tool (DDRT)](http://wh1.oet.udel.edu/pbs/program-development-and-evaluation/)  * Identify Big 5 via [Monthly Data Analysis Guide](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2019/04/Monthly-Data-Analysis-Guide-updated.doc) * [Mosaic portal](https://deschoolclimate.mosaic-network.com/login) [& Use of School Climate Data](http://wh1.oet.udel.edu/pbs/school-climate/use-of-school-climate-data/) | Action planning may include Tier 1 activities for building positive online community now or Tier 1 activities for students returning to school. |
|  | *Review existing KFE (external evaluation) OR complete KFE Status Tracker (self-assessment)*  *& Discuss areas of strength and areas to improve.* | * School’s existing school KFE Reports * [Key Feature Status Tracker](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2011/06/Key-Feature-Status-Tracker.doc) * [KFE Review Guide](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2013/10/KFE-Review-Guide-2013.docx) (for Action Planning) | KFE Status Tracker is an alternative, self-assessment tool for Tier 1 teams. |
|  | *Collect staff perception data regarding current Tier 1 programming.* | [Delaware Assessment of Strengths and Needs for Positive Behavior Supports (DASNPBS)](http://wh1.oet.udel.edu/pbs/program-development-and-evaluation/) | Contact DE-PBS Project Coaches to create on-line survey for staff. Recommendation: Select and use 2 sections per year based on school’s Tier 1 focus. |
|  | *Help staff to create or update behavior matrix for online routines.* | * [Creating a PBIS Behavior Teaching Matrix for Remote Instruction](https://www.pbis.org/resource/creating-a-pbis-behavior-teaching-matrix-for-remote-instruction) * [DE-PBS Distance Learning Google Drive](https://drive.google.com/drive/u/1/folders/1sOiCCaHoYLOs6Nq5trUpafeE6VCUcZ8q) | This tool/process is for supporting positive behavior expectations in virtual learning during remote/distance teaching context. |
|  | *Provide guidance to staff for professional development opportunities to support positive behavior and school climate.* | [SEL and SWPBS Integration](http://wh1.oet.udel.edu/pbs/online-modules/sel-swpbis-integration/) Module  * [Teacher-Student Relationships](http://wh1.oet.udel.edu/pbs/scss-modules/teacher-student-relationships/) Module * [Student-Student Relationships](http://wh1.oet.udel.edu/pbs/scss-modules/student-student-relationships/) Module * [Bullying Victimization](http://wh1.oet.udel.edu/pbs/school-climate-modules/bullying-victimization/) Module * [School-Wide Student Engagement](http://wh1.oet.udel.edu/pbs/school-climate-modules/student-engagement/) Module * [School Safety](http://wh1.oet.udel.edu/pbs/school-climate-modules/school-safety/) Module | These are research-based learning modules that include resources for Tier 1 teams and educators. Modules are available on DE-PBS Website & in Schoology/PDMS. |

**Sample MTSS/PBS Choice Board for Tier 1, 2/3 Teams**

|  |  |  |  |
| --- | --- | --- | --- |
| **Tier** | **Activities** | **Resources** | **Considerations/Notes** |

|  |  |  |  |
| --- | --- | --- | --- |
| Tier 2 | *Review existing DE and National Tier 2 resources, tools and presentations for additional Tier 2 programming ideas* | [Tier 2 Tools](http://wh1.oet.udel.edu/pbs/forms-and-tools/tier-2-targeted-tools/)  * [Tier 2 Presentations](http://wh1.oet.udel.edu/pbs/pd/tier-2-targeted-framework-2/) * [Tier 2 Description](https://www.pbis.org/pbis/tier-2) (National) | There are many Tier 2 MTSS/PBS resources online. We recommend school teams consult with your District Coach(es) for specific guidance/ priorities. Below are some ideas. |
|  | *Review existing Tiered Fidelity Inventory (TFI) - Tier 2 data OR complete TFI-Tier 2 self-assessment & Discuss areas of strength and areas to improve* | * Existing school TFI-Tier 2 records * [Tiered Fidelity Inventory for Tier 2](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2019/08/PBIS-Tiered-Fidelity-Inventory-TFI-Excerpts-for-Tier-2-2017.pdf) | Schools that have attended Tier 2 workshops from the DE-PBS may have used the TFI - Tier 2. |
|  | *Work on creating or updating your Tier 2 overview for staff* | * [Tier 2 Booklet – Sample](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2011/06/Tier-2-Booklet-Sample-Template-4.10.15.docx) * [Sample descriptions of Tier 2 Interventions (CT)](https://www.pbis.serc.co/docs/training/year-2/Tier-2-Intervention-Toolbox.pdf) | There are various sections to this booklet. Consider mapping out intervention descriptions first. |
|  | *Review current CICO procedures and action plan for improving and/or expanding* | * [Talley Middle Adapted CICO Presentation 2018](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2018/12/Adapted-CICO-Presentation-TMS-Fall-2018.pdf) * [Professional development mini-video (CICO Initiative)](https://www.youtube.com/watch?v=vP7GJ72UxsA) * [7 Dos and Don’ts in CICO (PBISApps)](https://www.pbisapps.org/community/Pages/7-Dos-and-Don'ts-for-a-Successful-CICO-Program.aspx) | Consider how to maintain CICO virtually for students who used it prior to remote/distance learning, and determine potential new students to benefit from this intervention. |
|  | *Update & review OR start organizing how to collect individual students’ progress monitoring data for individual students receiving Tier 2 interventions* | * [Targeted Data Tracking and Graphing Tool](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2011/06/Targeted-Data-tracking-and-graphing-tool1.xlsx) * [Targeted Data Tracking and Graphing Tool- User Guide](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2011/06/Targeted-Data-tracking-and-graphing-tool-User-Guide_Updated-1.24.2012.doc) | Data collection for any students in Tier 2 or 3 will be dependent on the intervention and the behaviors you want to decrease AND increase. |
|  | *Update or create your Tier 2 Tracking (systems-level) Tool to better help identify which existing Tier 2 interventions should be continued, tweaked, expanded or discontinued.* | * [Tier 2 Intervention Tracking Tool- BLANK](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2019/06/June-2019-Tier-2-Intervention-Tracking-with-Graphs-ADD-SCHOOL-NAME.xlsx) * [Tier 2 Intervention Tracking- With Sample Data](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2011/06/Tier-2-Intervention-Tracking-with-Graphs-1.19.15-Sample-Data.xlsx) * [Tutorial- Tier 2 Intervention Tracking Tool](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2011/06/Tier-2-Intervention-Tracking-WorkbookTutorial-1.28.15.pptx) | Consider what additional Tier 2 supports that students may need during remote learning and when they return back to school. |

**Sample MTSS/PBS Choice Board for Tier 1, 2/3 Teams**

|  |  |  |  |
| --- | --- | --- | --- |
| **Tier** | **Activities** | **Resources** | **Considerations/Notes** |
| Tier 3 | *Review existing DE and National Tier 3 resources, tools and presentations for additional Tier 3 programming ideas.* | [Tier 3 Tools](http://wh1.oet.udel.edu/pbs/tier-3-forms-and-tools/) (DE)  * [Tier 3 Presentations](http://wh1.oet.udel.edu/pbs/pd/tier-3-intensive/) (DE) * [Tier 3 Description](https://www.pbis.org/pbis/tier-3) (National) | There are many Tier 3 MTSS/PBS resources online. We recommend school teams consult with your District Coach(es) for specific guidance/ priorities. Below are some ideas. |
|  | *Provide guidance to staff for professional development opportunities to increase knowledge and implementation of addressing behavior and social skills needs on the IEP.* | [ABCs of IEPs Module](http://wh1.oet.udel.edu/pbs/abcs-of-ieps-module/) | This module is intended for all educators responsible for writing or contributing to the development of IEPs that address behavioral or socio-emotional needs. Module is available on DE-PBS Website & in Schoology/PDMS. |
|  | *Review phases of de-escalation and strategies to support student behavior.* | [De-escalation Phases – Google Drive](https://drive.google.com/drive/u/0/folders/1wnlmzdMSfF9HjZrn9JlmFAc6AM543OZS) | Responding to students who are escalated is a critical skill set for all staff members to learn. These materials can be used to train staff in preventing, responding to and calming students who are escalated. |
|  | *Engage in evaluation of existing FBA/BIPs.* | FBA and BIP Technical Adequacy Tool for Evaluation ([TATE](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2018/11/TATE.docx)) | Consider reviewing current plans for technical adequacy and make a plan to improve individual plans and overall system of development (e.g. plan PD/coaching on identified areas of need for those facilitating FBA/BIPs). |
|  | *Connect with individual students to ensure appropriate supports are in place* | * [Classroom Student Interview](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2015/02/09-Classroom-Student-Interview.doc) * [Goal Setting Student Version](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2014/11/Student-Version-Goal-Setting.docx) * [PTR FBA Student Version](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2014/11/PTR-Assessment-Student-Version.docx) * [Goal Setting – Version 2 Modified](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2014/11/Simplified-Goal-Setting-Form.docx) | The Prevent-Teach-Reinforce (PTR) methodology for Tier 3 provides more opportunities for students and families to share info with school. |