

## MTSS PLANNING MATRIX

### Example shared from Vermont PBIS project

*Strategies included were crowdsourced during the VTPBIS May 2020 Coordinators Meeting*

Planning Task	TARGET Group	TIERS		
		Universal – ALL	Targeted – SOME	Intensive – FEW
<b>Enhancing Social, Emotional, Behavioral Connections</b>	<b>Students</b>	<ul style="list-style-type: none"> <li>● At least 1 adult connects with each student at least 1x/week</li> <li>● Frequent positive engagement to build relationship</li> <li>● Behavior matrix</li> <li>● Teach predictable routines</li> <li>● Pre-correct for predictable concerns</li> <li>● “How to” videos - how to make schedules, etc.</li> <li>● Student achievement awards</li> <li>● “Miss your face parade”</li> <li>● Social skills lessons weekly</li> <li>● Cool down corner lessons + calming jars</li> <li>● Principal continues to record video message - teachers get this out to families/children</li> <li>● Model expected language and behavior</li> </ul>	<ul style="list-style-type: none"> <li>● Targeting person in the building who has a relationship with the family already (w/ communication plan)</li> <li>● Special pull out classrooms created within the larger Google Classroom to do more targeted instruction/check-ins</li> <li>● Resource officers are checking in with students at risk</li> <li>● IAs are providing study halls for students</li> <li>● Check-In/Check-Out</li> <li>● Tele-groups</li> <li>● Mentoring</li> <li>● To-Go Peace Corners</li> </ul>	<ul style="list-style-type: none"> <li>● Daily check ins</li> <li>● Targeting person in the building who has a relationship with the family already (w/ communication plan)</li> <li>● Ensuring that 1-2 adults see highest risk students several times/week to check in</li> <li>● Lunch invites for students who benefit from adult connection</li> <li>● Review function-based plans</li> <li>● Continue student planning meetings</li> <li>● Maintain individual therapy contacts</li> </ul>

		<ul style="list-style-type: none"> <li>● PBIS Postcards</li> <li>● Blogs, Morning Announcements, Newsletters, Facebook, Twitter</li> <li>● Songs, read-alouds, shout-outs, celebrations, contests</li> </ul>		
	<b>Families</b>	<ul style="list-style-type: none"> <li>● “Miss your face parade”</li> <li>● Making efforts to connect with every family at 2x/week--could be classroom teachers or other adults at school</li> <li>● IT office hours for families</li> <li>● Principal continues to record video message and teachers get this out to families/children</li> <li>● “How to” videos - how to make schedules, etc.</li> <li>● Shared 1 page overview of PBIS basics (back is blank matrix with suggestions)</li> <li>● Help families establish agreements with children around learning expectations at home</li> <li>● Facilitator of community resources (sharing resources)</li> </ul>	<ul style="list-style-type: none"> <li>● Targeting person in the building who has a relationship with the family already (w/ communication plan)</li> <li>● Identify families that may need check-ins</li> <li>● Offer topic-based groups for parents</li> </ul>	<ul style="list-style-type: none"> <li>● Targeting person in the building who has a relationship with the family already (w/ communication plan)</li> <li>● Designated/created new role of “family case manager” as point person for coordinating with families around schedules and has daily contact</li> <li>● Modify behavior support plans for home use</li> <li>● Coordinated treatment team meetings</li> <li>● MH “Office Hours” for families</li> </ul>

		<ul style="list-style-type: none"> <li>● Model expected language and behavior</li> <li>● Provide activities for families to check-in with each other</li> </ul>		
	<p><b>Educators</b></p>	<ul style="list-style-type: none"> <li>● Staff check in 1-2x a week</li> <li>● Low-key and game based, focus on connection</li> <li>● Zoom coffee date on Friday mornings--informal gathering</li> <li>● Teacher technology “support groups”/learning groups</li> <li>● IT office hours for educators</li> <li>● Drive through for teachers to receive gifts for teacher appreciation week</li> <li>● Sending video to teachers from the building admin</li> <li>● PTO hung a banner on the front of the school and created a video for teachers</li> <li>● Admin sent gift cards for coffee and treat through snail mail</li> <li>● How-to video for tech support sent to teachers</li> <li>● Social connections- tea time for all staff, 1-hour long mindfulness sessions for staff</li> </ul>	<ul style="list-style-type: none"> <li>● Support groups</li> <li>● Clinical support/supervision for teachers by observing classroom meetings and following up with teachers and/or families</li> <li>● Regular check-ins with teachers/attending Zoom meetings--reaching out to individual teachers if there are students of concern</li> <li>● Teachers are offering support to each other in using Flip Grid (and other platforms)</li> <li>● MH provider offers meetings with staff</li> <li>● Pod meetings- Coord meeting with each school team and responding to needs of individual staff</li> <li>● Targeted professional development</li> </ul>	<ul style="list-style-type: none"> <li>● Daily check-ins using text, email, zoom, remind</li> <li>● Facilitated meetings with parents and classroom teacher</li> <li>● Build an individualized schedule</li> <li>● Talk to someone</li> <li>● Share resources</li> </ul>

		<ul style="list-style-type: none"><li>● Support staff and special teachers assigned to grade level to support the workload of teachers</li><li>● Q&amp;A document for all staff to be more timely responses</li><li>● Provide social, emotional, behavioral resources to share with students and families</li><li>● Express appreciation</li></ul>		
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