**School-Wide Expectations as a Behavioral Screening**

*A possible pro-active methods your school can use for identifying students for Tier 2 or 3 supports.*

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| **Purpose** | **How to**  | **Considerations** | **Ways to Learn More Info** |
| A helpful option for teams interested in universal screening but not ready to adopt a screening instrument or rely entirely on schoolwide data (ODRs).The information gathered can be used to identify students, grades or classrooms not responding to schoolwide behavioral teaching and reinforcement.  | Use your schoolwide expectations as the item descriptions for teacher behavioral ratings. Typically, via a 5-point Likert-type scale. Teachers rate the degree to which a student met a particular expectation. For example, one school used the following items: be nice, be honest and be respectful.Before screening, school should: * Have schoolwide expectations, a teaching matrix and recognition system established
* Have a SWPBS leadership teams established
* Receive ongoing coaching from district level PBIS coaches
 | Using SW expectations for behavioral screening will not:* provide information on the range of emotional and behavioral needs of students (including internalizing behaviors)
* reference a nationally normed sample

Using SW expectations for behavioral screening will:* provide brief, teacher friendly, low cost, criterion referenced screening
* support teams to prioritize students, grade levels or classrooms having difficulty meeting their school’s behavioral expectations
 | Middle School Study:<https://journals.sagepub.com/doi/10.1177/1098300712461147>Elementary School Study:<https://journals-sagepub-com.udel.idm.oclc.org/doi/10.1177/1063426610377328> |