**Equity Reflection Questions**

1. What is my identity/my students’ identities/our community identity and how does this affect each of our experiences in our school? In society?
2. How are student experiences and cultures represented in our school and instruction?
3. Are we engaging the community when creating policies and expectations?
4. Whose voices do we hear the most? Whose voices are listened to? Why might this be?
5. Are *all* students receiving more praise and acknowledgment than negative interactions?
6. Do *all* students feel supported and valued in this school?
7. Do I see prejudice appearing in my classroom? In the hallways? Elsewhere?
8. How might I address prejudice in my school/classroom?
9. How might I advocate for addressing prejudice schoolwide, in Tier 1?
10. Does our school explicitly address racial inequities and impacts? Do materials, communications and work products from our school explicitly address racial inequities and impacts?
11. Is there a racial justice disparity that is being addressed? Are conditions being improved?
12. Are racial equity practices being introduced? Can these practices be systematized?
13. Does this work explicitly foster pathways for educators of color to play leadership roles?
14. How does this work impact the identification, recruitment, engagement, and development of new and current members?