**DISTRICT LEVEL**

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|  | **What’s strongly in place on which we can build/fortify?** | **What action steps do we need to take? Note priority areas.** | **Who’s involved in action steps?** | **When will actions take place? Set timeline & monitor.** |
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| **District Critical Action #1: Leadership Teaming**  Revist leadership team membership. Ensure the team includes members with expertise in data science, school and community mental health staff and school nurses. |  |  |  |  |
| **District Critical Action #2:**  **Aligned Communication**  Revisit mission and vision and ensure messages are cohesive across the district. |  |  |  |  |
| Develop a clear communication plan and strengthen communication routines (update contacts at district, school, community levels) |  |  |  |  |
| Clearly communicate how school professionals should access district crisis response supports. |  |  |  |  |
| **District Critical Action #3:**  **Establish an Evaluation Plan**  Focus on developing a process to evaluate and respond to immediate student needs. |  |  |  |  |
| Focus on developing a process to evaluate and respond to immediate staff needs. |  |  |  |  |
| Establish expectations for universal screening that prioritize school-wide and other informal data sources. |  |  |  |  |
| **District Critical Action #4**  **Establish a Support Plan for Universal SEB Practices**  Based on information collected through your evaluation identify universal expected practices for all district schools. |  |  |  |  |
| Based on identified needs of staff ensure a continuum of supports are available and communicated. |  |  |  |  |
| Ensure educators check in with all students and families before the school year begins. |  |  |  |  |
| **District Critical Action #5 Local Implementation Demonstrations**  Partner with schools to identify and highlight effective implementation of key practices. |  |  |  |  |