**A Comprehensive Universal Screening Process
Student Level Problem Analysis**

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| Universal Mental Health/SEL/Behavior Screening Tool | Nominations/Recommendations | Schoolwide data (grades, attendance, behavior referrals) |
| Collected/Reviewed 2 or 3 times per year | On-going review | Quarterly/On-going review  |



**Indicates a Student Might Need Support**



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| Low Level of Risk  | Moderate Level of Risk | High Level of Risk |
| Provide supports in the classroom and monitor student | Assess student (which might include review of existing data, collection of screener from a different respondent and/or a student interview)to determine the nature of concerns and make a referral to appropriate intervention(s). | Qualified professional facilitates student assessment (e.g. review of existing data, administration of a secondary screener, structured student interview and/or functional behavioral assessment). Based on results refer to Tier 2 intervention, develop an individualized intervention plan and/or facilitate wrap around supports. |
|  If any student indicates a risk of harm to self or others, follow up immediately with the school’s crisis plan protocol. |