

EXAMPLE

Monitoring Fidelity of Implementation Check-In, Check-Out Observation Checklist

INTERVENTION COMPONENTS	YES	NO
I. Morning Check-in <ul style="list-style-type: none">• Student checked in.• Facilitator provided positive greeting.• Facilitator provided DPR.• Facilitator provided reminder for expectations, skills, and daily goal.• Facilitator checked to see that student had materials needed for class.		
II. Regular Teacher Feedback <ul style="list-style-type: none">• Teacher prompted student to come to or mark DPR.• Teacher provided positive specific feedback.• Teacher provided corrective feedback – what to do instead (if applicable)• Teacher awarded points.		
III. Daily Check-out <ul style="list-style-type: none">• Student checked out (facilitator or teacher provided reminder if needed).• DPR points were totaled and documented.• Facilitator provided verbal performance feedback.• Facilitator provided recognition for success and/or encouragement for improvement.• Facilitator provided home report and reminder for student to show it to family and return it to school.		
IV. Data Collection and Monitoring <ul style="list-style-type: none">• Facilitator calculated percentage of points earned.• Facilitator entered DPR percentage into data collection format.		
V. Parent Participation <ul style="list-style-type: none">• Parent signed DPR• Student returned DPR to school.		

Observation Comments/Notes:

MONITORING SOCIAL VALIDITY OF INTERVENTIONS

Social validity, which is sometimes also referred to as treatment acceptability, focuses on whether the goals, the intervention elements, and the anticipated outcomes are acceptable, socially relevant, and useful to the individual and to those who care about the individual.

Social validity data typically provides a picture of the extent to which particular stakeholder groups (i.e., students, families, and teachers) value an identified practice or program. Social validity data is commonly gathered through use of a survey or asking personnel to respond to items on a brief questionnaire. More information can be found on Social Validity of Interventions in Chapter 4 of the MO SW-PBS Tier 2 Workbook.

The following is a specific social validity measure for CICO.