

CICO-SWIS

Point Card Examples

CICO-SWIS Point Card Requirements:

1. Standard for all students enrolled
2. Three point Scale (e.g., 0, 1, 2)
3. 3-5 School-wide Expectations
4. Up to 10 Check in times

[Early Childhood Example](#_Early_Childhood_Example:)

[Elementary Examples](#_Elementary_School_Examples:)

[Middle School Examples](#_Middle_School_Examples:)

[High School Examples](#_High_School_Examples:)

# Early Childhood Example:

Table

Description automatically generated

# Elementary School Examples:

### **HAWK Report – Helping A Winning Kid**

### Name: Points received

Date:

Daily Goal \_\_\_\_\_ Daily goal reached? Yes No

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| GOALS | Period 1  8:30-10 | Period 2  Recess | Period 3  10:15-11:30 | Period 4  Lunch | Period 5  12:15-1:15 | Period 6  1:15-3:00 |
| Be Safe | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| Be Respectful | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| Be Responsible | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| TOTAL |  |  |  |  |  |  |

H.U.G.

**(Hello, Update, Goodbye)**

# Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Please indicate whether the student has met the goal during the time period indicated.

Meets: **** (2 points) So, so: **** (1 point) Doesn’t meet: **** (0 points)

|  |  |  |  |
| --- | --- | --- | --- |
| **Goals** | **AM to Lunch** | **Lunch Recess** | **PM** |
| Be Safe |  |  |  |
| Be Kind |  |  |  |
| Be Responsible |  |  |  |
| **Total Points** |  |  |  |
| Teacher Initials |  |  |  |

HUG Daily Goal \_\_\_\_\_/18 HUG Daily Score \_\_\_\_\_/18

Teacher Comments: Please state briefly any specific behaviors or achievements that demonstrate the student’s progress.

|  |
| --- |
|  |
|  |
|  |

Parent’s Signature and Comments:

|  |
| --- |
|  |
|  |
|  |

**School Name**

**Check In Check Out (or other name of program i.e. “PAWS”)**

Student name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CICO mentor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Expectation #1** | **Expectation #2** | **Expectation #3** | **Total Points** | **Teacher Initials** |
| **Period 1** | 0 1 2 | 0 1 2 | 0 1 2 |  |  |
| **Period 2** | 0 1 2 | 0 1 2 | 0 1 2 |  |  |
| **Period 3** | 0 1 2 | 0 1 2 | 0 1 2 |  |  |
| **Period 4** | 0 1 2 | 0 1 2 | 0 1 2 |  |  |
| **Period 5** | 0 1 2 | 0 1 2 | 0 1 2 |  |  |
| **Period 6** | 0 1 2 | 0 1 2 | 0 1 2 |  |  |
| **Period 7** | 0 1 2 | 0 1 2 | 0 1 2 |  |  |
| **Period 8** | 0 1 2 | 0 1 2 | 0 1 2 |  |  |

**Key:**

|  |  |
| --- | --- |
| 2 points | Behavior was appropriate; student managed his/her own behavior. |
| 1 point | Behavior was somewhat appropriate; student needed one reminder. |
| 0 points | Behavior was inappropriate; student continued problem behavior after reminder(s). |

# Middle School Examples:

Daily Progress Report

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rating Scale Points Possible \_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 2=Great Goal to meet\_\_\_\_\_\_\_

1=Sorta Points received\_\_\_\_\_

0=Try Again Goal Met Yes No

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Goal | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | Period 6 | Period 7 |
| Be Safe | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| Be Responsible | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| Be Respectful | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| TOTAL |  |  |  |  |  |  |  |

Comments

Parent/Guardian Signature

**Check & Connect Card**

### **Name: Points received**

**Date:**

**Daily Goal \_\_\_\_\_ Daily goal reached? Yes No**

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal/**  **Period** | **Be Responsible** | **Be Respectful** | **Do Your Personal Best** |
| **Period 1:** | 0 1 2 | 0 1 2 | 0 1 2 |
| **Period 2:** | 0 1 2 | 0 1 2 | 0 1 2 |
| **Period 3:** | 0 1 2 | 0 1 2 | 0 1 2 |
| **Period 4:** | 0 1 2 | 0 1 2 | 0 1 2 |
| **Period 5:** | 0 1 2 | 0 1 2 | 0 1 2 |
| **Period 6:** | 0 1 2 | 0 1 2 | 0 1 2 |

# High School Examples:

**Oregon High School**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points: \_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **CLASS** | ***Perseverance*** | ***Respect*** | ***Integrity*** | ***Discipline*** | ***Excellence*** | **Teacher initial** |
| **1st period**  **\_\_\_\_\_\_\_\_\_** | **0 1 2** | **0 1 2** | **0 1 2** | **0 1 2** | **0 1 2** |  |
| **2nd period**  **\_\_\_\_\_\_\_\_\_** | **0 1 2** | **0 1 2** | **0 1 2** | **0 1 2** | **0 1 2** |  |
| **3rd period**  **\_\_\_\_\_\_\_\_\_\_** | **0 1 2** | **0 1 2** | **0 1 2** | **0 1 2** | **0 1 2** |  |
| **4th period**  **\_\_\_\_\_\_\_\_\_** | **0 1 2** | **0 1 2** | **0 1 2** | **0 1 2** | **0 1 2** |  |

Parent / Guardian signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments? Questions? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**California High School**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points: \_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Goals** | **1/5** | **2/6** | **3/7** | **4/8** | **Total**  **Points** |
| **Be Respectful** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |  |
| **Be Responsible** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |  |
| **Follow Directions** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |  |
| **Be There & Be Ready** | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |  |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Check-In/Check-Out Form - Daily Progress Report**

Name: \_\_*LaVonne Walker*\_\_\_\_\_\_ Date: \_\_*10/15/15*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teachers: Please indicate Yes (2), So-So (1), or No (0) regarding student’s achievement for the following goals today.**

Daily Goal: % Daily Score: %

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Goals | Period 1/5 | Period 2/6 | Period 3/7 | Period 4/8 |
| Be There | 2 | 2 | 2 | 1 |
| Be Ready | 1 | 1 | 1 | 2 |
| Best Effort | 2 | 1 | 2 | 1 |
| Homework Complete | 1 | 0 | 1 | 0 |

**Teacher comments: Please state briefly any specific behaviors or achievements that demonstrate the student’s progress.**

Period 1/5 *Behavior is improving!*

Period 2/6

Period 3/7 *Thanks for your great focus today* \_\_\_\_\_\_\_\_\_\_\_\_\_

Period 4/8