Delaware Positive Behavior Support Project Online Professional Development Resources

**School Climate Focused Modules**

**Teacher-Student Relationship Module**: This module focuses on supporting positive Teacher-Student Relationships. It provides an overview of what these relationships entail, why they are important, what factors contribute to both positive and negative teacher-student relations, and recommended strategies to improve these relationships.

* **Intended Audience:** district & school educational staff; Tier 1 School-wide PBS/School Climate teams
* **PDMS Course/Section Numbers:** Course: 27187, Section: 57202
* **Clock Hours:** 1.0 hour
* **Run Time:** 42 minutes
* **Website link:** <http://www.delawarepbs.org/teacher-student-relationships-2/>

**Student-Student Relationships Module**: This module focuses on supporting positive student-to- student relationships. Content includes an overview of what student-student relationships are, why they are important, what factors contribute to both positive and negative student relations, and recommended strategies to improve these relationships.

* **Intended Audience:** district & school educational staff; Tier 1 School-wide PBS/School Climate teams
* **PDMS Course/Section Numbers:** Course: 27186, Section: 57203
* **Clock Hours:** 1.0 hour
* **Run time:** 40 minutes
* **Website link:** <http://www.delawarepbs.org/online-professional-development-modules/student-student-relationships/>

**Bullying Prevention Module:** This module focuses on preventing and decreasing bullying victimization. It provides an overview of what bullying victimization is, the effects of bullying, what factors contribute to bullying victimization, bullying prevention curricula and programs, and recommended strategies and interventions for decreasing bullying and bullying victimization.

* **Intended Audience:** district & school educational staff; Tier 1 School-wide PBS/School Climate teams
* **PDMS Course/Section Numbers**: Course: 27188, Section: 57205
* **Clock Hours:** 1.0 hour
* **Run time:** 45 minutes
* **Website link:** <http://www.delawarepbs.org/school-climate-modules/bullying-victimization/>

**School-wide Student Engagement Module:** This module focuses on promoting and improving student engagement in school. It provides an overview of what student engagement is, why it is important, what factors contribute to student engagement, and recommended strategies and interventions for increasing student engagement.

* **Intended Audience:** district & school educational staff; Tier 1 School-wide PBS/School Climate teams
* **PDMS Course/Section Numbers:** Course: 27185, Section: 57204
* **Clock hours:** 1.0 hour
* **Run time:** 45 minutes
* **Website link:** <http://www.delawarepbs.org/student-engagement/>

**School Safety Module:** This module focuses on improving School Safety. It provides an overview of what defines school safety, the primary factors that contribute to school safety, and recommended strategies and interventions to improve school safety.

* **Intended Audience:** district & school educational staff; Tier 1 School-wide PBS/School Climate teams
* **PDMS Course/Section Numbers:** Course: 28837, Section: 53469
* **Clock hours:** 1.0 hour
* **Run time:** 42 minutes
* **Website link:** <http://www.delawarepbs.org/school-safety/>

**Multi-Tiered System of Support Modules**

**DE-PBS MTSS Overview Module:** Introductory resource for educators implementing a multi-tiered system of behavior support.

* **Intended Audience:** district & school educational staff
* **PDMS Course/Section Numbers:** Course: 29066, Section: 57811
* **Clock hours:** 0.5 hour
* **Run time:** 15 minutes
* **Website link:** <http://www.delawarepbs.org/multi-tiered-systems-of-support/>

**DE-PBS SEL & SWPBIS Integration Module:** The SEL & SWPBIS Integration Module focuses on integrating the Social and Emotional Learning (SEL) approach and the School-wide Positive Behavioral Interventions and Supports (SWPBIS) approach. This module reviews the two approaches, provides a rationale for integrating and aligning the two approaches, and provides practical strategies to support integration in schools. The purpose of this module is to help school professionals deepen their understanding of these approaches, how they are complementary to one another, and how they can be integrated effectively to enhance student learning and development.

* **Intended Audience:** district & school educational staff; school counselors, Tier 1 School-wide PBS/School Climate teams
* **PDMS Course/Section Numbers:** Course: 29050, Section: 57812
* **Clock hours:** 1.0 hour
* **Run time:** 40 minutes
* **Website link:** <http://www.delawarepbs.org/sel-swpbis-integration/>

**DE-PBS Project Team Leader Guide Module:** The Team Leader Guide is a module designed to support those that lead school teams in the use of PBS as a multi-tiered system of support for behavior (MTSS). By supporting Team Leaders, we hope to build capacity and a support network for sharing ideas and strengthening these programs state-wide.

* **Intended Audience:** MTSS team leaders; team facilitators
* **PDMS Course/Section Numbers:** Course: 27329, Section: 57781
* **Clock hours:** 1.0 hour
* **Run time:** 21 minutes
* **Website link:** <http://www.delawarepbs.org/online-professional-development-modules/team-leader-series/>

**DE-PBS ABCs of IEPs Module:** The ABCs of IEPs is an informational module designed to increase educators’ knowledge and implementation of addressing behavior and social skills needs on the IEP. This module is intended for all educators responsible for writing or contributing to the development of IEPs that address behavioral or socio-emotional needs. It will be especially helpful for special education teachers, educational diagnosticians, special education administrators, school psychologists and counselors.

* **Intended Audience:** district & school educational staff contributing to IEP process; school psychologists, special education staff, members of Tier 3 MTSS teams
* **PDMS Course/Section Numbers:** Course: 29044, Section: 54128
* **Clock hours:** 1.0 hour
* **Run time:** 56 minutes
* **Website link:** <http://www.delawarepbs.org/abcs-of-ieps-module/>

**Building Habits of Effective Classroom Practice Module:** This virtual professional learning supports classroom teachers through building habits of effective classroom practice. During this professional learning, the DE PBS Project in conjunction with The Center on PBIS, provides information on three highly effective practices to start in your face-to-face, hybrid, or virtual classroom right away. The module explains habit development through the ABCs of behavior and how to apply the ABCs of behavior to educator habit development in classrooms. Information and resources about three simple, evidence based, and culturally relevant practices supportive of students’ social, emotional, behavioral, and academic growth will be discussed. Participants will be guided to develop a plan to build a habit of effective practice using one of the three suggested positive classroom practices.

* **Intended Audience:** classroom teachers
* **PDMS Course/Section Numbers:** Course: 29421, Section: 55365
* **Clock hours:** 1.5 hours
* **Run time:** 1 hour, 5 minutes
* **Website link:** <http://www.delawarepbs.org/building-habits-of-effective-classroom-practice/>

**Top Ten Questions Answered about Universal Screening:** In this webinar, Niki Kendall answers the 10 frequently asked questions about universal screening. After viewing this webinar, you will understand how to use screening data to inform your MTSS including; characteristics of effective screeners, the differences/similarities between academic and social emotional tools, who and how often to screen, and strategies for problem solving with resulting data.

* **Intended Audience:** administrators, MTSS leadership teams
* **PDMS Course/Section Numbers: Course:** 29663, Section: 56249
* **Clock hours: 1.0 hour**
* **Run time:** 31 minutes
* **Website link:** [**http://www.delawarepbs.org/top-ten-questions-answered-about-universal-screening/**](http://www.delawarepbs.org/top-ten-questions-answered-about-universal-screening/)

**CICO: Check-In/Check-Out Module:** CICO is an evidence-based Tier 2 intervention to help students reconnect with adults and school expectations. This mini-learning module walks viewers through the components and considerations of the Tier 2 Check-In/Check-Out intervention. The module presents key concepts and tools to help Tier 2 Teams to determine if this intervention is a good fit for their students, if they have appropriate resources, fidelity measures, and how the process works.

* **Intended Audience:** PBS coaches, Tier 2 team leaders, CICO coordinators, classroom teachers, school counselors, support staff
* **PDMS Course/Section Numbers:** Course: 30025, Section: 57407
* **Clock hours**: 1.0 hour
* **Run time:** 46 minutes
* **Website link:** [**http://www.delawarepbs.org/cico-check-in-check-out/**](http://www.delawarepbs.org/cico-check-in-check-out/)

**Asynchronous Webinars**

**Counseling in the Virtual World:** This webinar provides support to school counselors and psychologists by sharing practical ideas and easy-to-implement strategies to maximize skills while building and maintaining relationships with students in both the individual and group setting.

* **Intended Audience:** school counselors, school psychologists, social workers
* **PDMS Course/Section Numbers:** Course: 30119, Section: 57776
* **Clock hours:** 2 hours
* **Run time:** 1 hour, 45 minutes
* **Original Live Date:** October 19, 2020
* **Website link:** [**http://www.delawarepbs.org/counseling-in-the-virtual-world/**](http://www.delawarepbs.org/counseling-in-the-virtual-world/)

**FBA to BIP for Educators:** This webinar is for those who want to learn more about the process of using a function based approach to develop behavioral intervention plans. Participants will review principles of behavior and the role of function based thinking across all tiers of support. The steps for conducting an FBA will be reviewed along with the critical components of function based BIPs. Participants will explore how to identify students that need an FBA/BIP, and the role of the problem solving team in the process.

* **Intended Audience:** school psychologists, teachers, special educators, school counselors, administrators, social workers, mental health professionals
* **PDMS Course/Section Numbers:** Course: 30118, Sections: 57774 (Part 1) & 57775 (Part 2)
* **Clock hours:** 2 hours for each part (4 total)
* **Run time:** Part 1: 1 hour, 13 minutes; Part 2: 1 hour, 37 minutes
* **Original Live Date:** October 20, 2020 (Part 1) & October 27, 2020 (Part 2)
* **Website link:** [**http://www.delawarepbs.org/fba-to-bip-for-educators/**](http://www.delawarepbs.org/fba-to-bip-for-educators/)

**Using MTSS to Keep SEL a Priority When Reopening Schools Webinar:** This webinar walks through the “CASEL Initial Guide to Leveraging the Power of SEL as You Prepare to Reopen and Renew Your School Community” and provides insight on centering the planning of reopening schools by utilizing an MTSS framework.

* **Intended Audience: administrators, teachers, school counselors, school psychologists**
* **PDMS Course/Section Numbers:** Course: 30117, Section: 57773
* **Clock hours:** 1.5 hours
* **Run time:** 1 hour, 30 minutes
* **Original Live Date:** June 25, 2020
* **Website link:** [**http://www.delawarepbs.org/using-mtss-to-keep-sel-a-priority-when-reopening-schools-webinar/**](http://www.delawarepbs.org/using-mtss-to-keep-sel-a-priority-when-reopening-schools-webinar/)

**Matric for Return to School:** This webinar demonstrates how to update or develop a behavior matrix of schoolwide expectations to teach new health precautions, learning expectations and prioritize social emotional competencies that will need to be taught when returning to school for in-person or remote instruction during the COVID-19 pandemic.

* **Intended Audience:** administrators, teachers, school counselors, instructional coaches, school psychologists, social workers, educational diagnosticians, special education coordinators
* **PDMS Course/Section Numbers:** Course: 30106, Section: 57733
* **Clock hours:** 1.5 hours
* **Run time:** 1 hour, 13 minutes
* **Original Live Date:** August 6, 2020
* **Website link:** [**http://www.delawarepbs.org/matrix-for-return-to-school/**](http://www.delawarepbs.org/matrix-for-return-to-school/)