

**Enhancing Equity in School Discipline:
Expectations and Matrix Examination Activity**

School: _____

Date: _____

What is the school's current set of established school-wide expectations/values (if any)?

1. _____

2. _____

3. _____

4. _____

5. _____

When and how were they developed? Who was at the table? Who provided input?

Do they have the following critical features?

- Positively stated (describe what TO DO, not what not to do)
- Broad (covers all expected behaviors)
- Small in number (3-5 expectations)
- Memorable
- Apply to both students and adults (e.g., adults commit to modeling them)
- Reflect community values or principles
- Represent "universal" core life skills beyond school
- Posted in multiple languages

What would it look like if your school-wide expectations were rewritten as values (e.g., Respect instead of Be Respectful)?

How might you revise your expectations to better reflect your school's values?

If you have a school-wide teaching matrix, does it have the following critical features?

- Has all expectations/values and settings in the school across top and side
- Specific examples (in the boxes) are positively stated (describe what TO DO, not what not to do)
- Examples are active behaviors (not “Refrain from...”)
- Examples are written in student-friendly language
- Examples include the best action for how to show the expectation in that setting
- Examples include the positive alternative to the most common unwanted behavior in that setting
- Examples are small in number (between 2 and 5 examples per box)
- Examples have an educational purpose instead of school tradition or promoting the status quo
- Examples are examined for potential bias (e.g., reflecting norms of a dominant culture)

Are common violations of the matrix expectations:

- Possibly unfamiliar but acceptable variations of OK behavior?
- Behaviors that may be acceptable out of school but not in school?

Possible Actions	Notes
<input type="checkbox"/> Create process for periodic input on expectations and matrix from: <ul style="list-style-type: none"> <input type="radio"/> students <input type="radio"/> families <input type="radio"/> community <input type="radio"/> staff 	
<input type="checkbox"/> Revise expectations to match critical features <ul style="list-style-type: none"> <input type="radio"/> as values <input type="radio"/> to focus on core life skills <input type="radio"/> etc. 	
<input type="checkbox"/> Revise specific examples in the matrix to match critical features	
<input type="checkbox"/>	