**FUNCTIONAL BEHAVIOR ASSESSMENT: INITIAL LINE OF INQUIRY-(Form D)**

*(to be drafted by the Facilitator and completed by the team)*

|  |  |  |  |
| --- | --- | --- | --- |
| Student: |  | FBA Meeting Date: |  |
| Participants: |  | **Revision/Revisit** Date: |  |
| Strengths: |  | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PREVENT DATA**  ***(refer to 1a, 2a, 3a, 4, 5, 6 on PTR Prevent assessment)***    **SLOW TRIGGERS FAST TRIGGERS** | | **TEACH DATA**  **Targeted Behaviors** | **REINFORCE DATA**  ***(function- refer to PTR assessment Teach 1-6); (consequences – refer to PTR assessment Reinforce 1-5)***  **PERCEIVED FUNCTION ACTUAL CONSEQUENCES** | |
|  |  | BEHAVIORS TO DECREASE  BEHAVIORS TO INCREASE (*refer to 7,8,9 of PTR teach assessment)* |  |  |

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| --- |
| **Less Likely To Occur: *(refer to 1b, 2b, 3b on the PTR assessment)*** |

**FUNCTIONAL BEHAVIOR ASSESSMENT**

**INITIAL LINE OF INQUIRY (Continued) -(Form D)**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | FBA Meeting Date: |  |
| Student: |  | Revision/Revisit Date: |  |

**Specific Hypothesis (targeted behavior to decrease):**

|  |  |  |
| --- | --- | --- |
| **When this happens …** | **Student does this …** | **In order to …** |

**FUNCTIONAL BEHAVIOR ASSESSMENT**

**INITIAL LINE OF INQUIRY (Continued) -(Form D)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Specific Hypothesis (targeted behavior to increase -- replacement behavior)**   |  |  |  | | --- | --- | --- | | **When this happens …** | **Student does this …** | **In order to …** | |