Acknowledgement System Self-Check

*Use the self-check to determine strengths and weaknesses of the acknowledgement plan. Generate ideas for strengthening the plan.*

* Clearly defined criteria for earning acknowledgement
* Portable for use in multiple settings
* Flexible enough to meet the needs of diverse students
* Contingent access to reinforcers
* Supportive of and aligned with the data collection system
* Varied to maintain student interest
* Supportive of behavioral and academic success
* Meaningful back-up reinforcers
* Age-appropriate
* Hierarchical: Small increments of success are recognized with small reinforcers
* Opportunities for naturally occurring reinforcement in multiple settings are promoted
* The system is simple to use

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Adapted from materials shared by the Florida PBS Project*