**Program Development & Evaluation: Data Review**

C:\Users\hearn\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\63737VSU\MC900441902[1].wmf

Pondering Pete asks what information can we find out from looking at our data?

**Big 5:**

Average Referral/Day/Month:

* Which month(s) has the lowest average rate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Which month(s) has the highest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What is the highest average rate, and is that acceptable? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Additional notes or questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Referrals by Location:

* Which location(s) has the least number of referrals? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Which location(s) has the highest number of referrals? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Additional notes or questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Referrals by Problem Behavior:

* Which behavior(s) has the least number of referrals? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Which behavior(s) has the highest number of referrals? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Additional notes or questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Referrals by Time of Day:

* Which time interval(s) has the least number of referrals? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Which time interval(s) has the highest number of referrals? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Additional notes or questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Referrals by Student:

* What is the percentage of students with 0-1 referrals? In the green zone? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What is the percentage of students with 2-5 referrals? In the yellow zone? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What is the percentage of students with 6+ referrals? In the red zone? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How does our triangle compare to the goals of 80%-15%-5%? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Additional notes or questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Based on this data review:

* What are the top 3 behaviors of concern?

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* What are the team’s overall top 3 areas of concern?

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**School Climate Survey Data: Student Report**

Page 2-Table 1b

* What is the total average item score for “Clarity of Expectations?” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Page 6 – Table 1c

* Look at the 4 items that make up the “Clarify of Expectations” subscale. For each item, how did the students respond? What numbers surprise to you?

|  |  |  |
| --- | --- | --- |
|  | % of Agree + Agree a lot | Notes |
| 5.Rules in this school are made clear to students. |  |  |
| 10. Studnets know how they are expcted to act. |  |  |
| 15. Students know what the rules are. |  |  |
| 20. This school makes it clear how students are expected to act. |  |  |

Page 3 – Table 2b

* What is the total average item score for Punitive Techniques? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Page 7 – Table 2c

* Look at the 5 items that make up the “Punitive Techniques” subscale. For each item, how did the students respond?

|  |  |  |
| --- | --- | --- |
|  | % of Disagree + Disagree a lot | Notes |
| 1.Students are punished a lot. |  |  |
| 4. Students are often sent out of class for breaking rules. |  |  |
| 7. Students are often yelled at by adults. |  |  |
| 10. Many students are sent to the office for breaking rules. |  |  |
| 14. Students are often warned about the consequences of breaking rules. |  |  |