**Defining Major vs. Minor Example**

*Courtesy of Harlan Elementary (2005)*

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| **Behavior Definition** *(from Code of Student Conduct)* | **Major** *(usually an office referral)* | **Minor** *(usually handled by teacher)* |
| **Offensive Touching** – intentionally touching another person, either with part of the body or with any instrument, thereby causing offense or alarm to the other person (p. 36) | **X**(if offensive) | **X**(if playing – warn, give consequence the next time) |
| **Disruption on the School Bus** – behavior which produces distractions, friction or disturbances which seriously or repeatedly interfere with the bus driver or disrespect to the driver (p. 27) | **X**(bus driver referrals go directly to the office) |  |
| **General Classroom Disruption** – behavior which produces distractions, friction or disturbances which seriously or repeatedly interfere with the effective functioning of the teacher, the student or the class (p. 26) |  | **X**(\*a.d. - office referral at 4 warnings) |
| **Inflammatory Actions** – language, gestures or actions which might create or are intended to create a disturbance (p. 28) |  | **X**(\*a.d. depending on severity) |
| **Bullying (Harassment, Defamatory or Demeaning Actions)** – actions or remarks, spoken or written, by students that defame or demean the dignity or self-esteem of individuals or groups on the basis of their grade, status, race, color etc.; or repeated actions or remarks which are hostile, intimidating, domineering, or threatening with the intent of physically hurting or demeaning another (p. 28) |  | **X**(\*a.d. depending on severity) |
| **Defiance of School Authority** – a verbal or non-verbal refusal to comply with a reasonable request from school personnel, or refusal to identify oneself when requested, or refusal to comply with disciplinary action (p. 31) | **X**(if severe) | **X**(\*a.d. - office referral at 4 warnings) |
| **Disrespect Towards a Staff Member** – not in Student Code of Conduct | **X**(if very offensive) | **X**(\*a.d. depending on severity) |
| **Use of Profanity (Abusive Language)** – written or spoken language that is offensive, obscene, or vulgar (p. 27) | **X**(office referral if major use during an argument) | **X**(address even if on playground, so can be worked on with \*a.d.) |

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| **Behavior Definition** *(from Code of Student Conduct)* | **Major** *(usually an office referral)* | **Minor** *(usually handled by teacher)* |
| **Fighting** – mutual aggressive, physical conflict between two or more people (p. 36) | **X**(hitting not pushing, describe on the referral) |  |
| **Disruption in the Hallway** – not in Student Code of Conduct |  | **X**(\*a.d.) |
| **Leaving Class Without Permission** – not in Student Code of Conduct |  | **X**(\*a.d.) |
| **Safety Violation** – clogs, leaning back in chair, standing on railings (not in Student Code of Conduct) |  | **X**(\*a.d.) |
| **Terroristic Threatening** – a threat or attempt to do bodily harm to another without physical contact; any act leading to the evacuation or lock down of a building; possession or use of firecrackers, pepper spray, mace or smoke bomb (p. 37) | **X** |  |
| **Vandalism** – the willful or malicious destruction of school property or the property of others (p. 45) | **X** |  |
| **Stealing, Possessing, Transferring Stolen Goods -** taking, possessing or transferring the property of another without consent of the owner (p. 42) | **X** | **X**(if minor classroom materials) |
| **Possession/Concealing of a Firearm or Weapon/Dangerous Instrument or Look Alike** – possession of a firearm, weapon/dangerous instrument or object designed or intended to look like a firearm or weapon/dangerous instrument, and/or conspiring to conceal or hide a firearm or weapon/dangerous instrument (p. 38) | **X** |  |
| **Inappropriate Sexual Behavior, Indecent Proposition, Proposal, Sexual Harassment, Touching or Exposure** – unwanted sexual advances, inappropriate touching of a sexual nature; inappropriate oral or written statements of a sexual nature; repeated remarks or jokes with sexual or demeaning implications; indecent exposure (p. 34) | **X** |  |
| *\*a.d. = assertive discipline (whole school program)* |  |  |