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| **How to Involve Students in School Decision-Making**  *Real Ideas from Real Delaware Schools* |

***Directions:*** *Review these ideas from Delaware schools and brainstorm ways your school can better involve students in school decision-making.*

**Student PBS Teams**

* Student-led team reviews data and brainstorm ideas around problem areas at school (*A. I. duPont Middle School*)
* Student “FISHES” team creates PBS activities and the student PBS orientation (*Redding Middle School*)
* PBS after-school club (*Meredith Middle School*)
* Student leadership team involved in data and implementation (*Shue-Medill Middle School*)

**Involvement in PBS Activities**

* “RAP Team” students help run the PBS incentives cart and coordinator monthly acknowledgement assemblies (*Dover High School*)
* Student-run fashion show to demonstrate dress code (*Lake Forest High School*)
* Student group, *ROAR club*, makes posters and reviews school-wide PBS presentations (*Shue-Medill Middle School*)

**Student Feedback**

* Writing prompts to illicit student feedback regarding school store items, activities, trips, etc. (*The Central School*)
* Administer surveys to students to gather feedback on incentives and areas of need for character education classes (*Redding Middle School*)
* Student interest inventories (*Carver Academy*)
* Informal meetings with student advisor, administration, and/or counselors to gather student opinions (*various DE schools*)

**Think about how students are currently involved in school-wide & classroom decision-making at your school. Which new ideas above (or from our discussions today) could your school start implementing? Brainstorm below:**

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**Now, let’s start action planning!**

**Action Plan for Involving Students More in Decision-Making**

*Directions: Decide on one* ***School-wide*** *and one* ***Classroom-based*** *idea and make a plan for implementing it in your school.*

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| **School-wide Activity** | **What needs to be done?** | **Who can help?** | **Timeline Notes** |
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| **Classroom-based**  **Activity** | **What needs to be done?** | **Who can help?** | **Timeline Notes** |
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