**Tier 3 FBA/BSP-TECHNICAL ASSISTANCE FLOW CHART**

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| Step | Activity |  | Expected Completion Date |
| **1** | School receives team-based Tier 3: FBA/BSP professional development (full day PD). All technical assistance providers (TAP) from CDS assigned to attending schools are present.  At PD school identifies Tier 3 contact for TAP correspondence. |  |  |
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| **2** | TAP will make phone contact with assigned school. School chooses 1 case. Tier 3 team, teacher(s) and TAP will do the following: 1) identify case, 2) define problem behavior, 3) choose an appropriate and meaningful data tool, and 4) pre-schedule two IEP/Problem-Solving team meetings (1 focused on FBA, 2 focused on BSP). |  |  |
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| **3** | Teacher and team members will collect baseline data. |  |  |
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| **4** | School will host Functional Behavior Assessment (FBA)/(ILI) meeting. The school will send the TAP a copy of the FBA. |  |  |
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| **5** | School will host Behavior Support Plan (BSP) meeting. IEP will develop appropriate Individual Education Program (IEP) behavioral goal(s). The school will send the TAP a copy of the BSP. |  |  |
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| **6** | Team and teacher(s) will complete the Fidelity Checklist (FC), update/complete their data tool, and send copies of both to the TAP. TAP will schedule phone call and/or visit to the school. |  |  |
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| **7** | Team and teacher will complete TA survey. |  |  |