**Step 2: PTR Functional Behavior Assessment Summary Table: “Cheat Sheet”**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: ­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Behavior** | **Prevent (Antecedent) Data** | **Function (Teach) Data** | **Consequences (Reinforce) Data** |
| Problem behavior | Name of problem behavior | Include information from the Prevent component of the PTR assessment (items #1a, 2a, 3a, 4, 5, 6) | Include information from the Teach component of the PTR assessment (items #1 through #6) | Include information from the Reinforce component of the PTR assessment (items #1 & 4) |
| Appropriate behavior | Name of pro-social or replacement behavior | Include information from the Prevent component of the PTR assessment (items #1b, 2b, 3b) | Include information from the IBRST or other sources that provide the replacement behaviors;  (if student PTR used, items #7, 8, 9). | Include information from the Reinforce component of the PTR assessment (items #2, 3, & 5) |

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| **Possible Hypotheses** | | | |
|  | **When….** | **He/she will…..** | **As a result, he/she ……** |
| Problem Behavior | Include the relevant data from the problem behavior prevent data above | Behavior being evaluated | Function (from problem behavior teach data) |
| Replacement Behavior | Copy what you have in the row above (problem behavior when) | Write in the new behavior/skill or, replacement behavior | Copy what you have in the row above (problem behavior function). |