**Step 3: PTR Interventions Checklist-SECONDARY Version**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_ Behavior:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Completed by:\_\_\_\_\_\_\_\_**

**Hypothesis:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Prevention**  **Interventions** | **Teaching**  **Interventions *(behaviors that will help meet academic goals)*** | **Reinforcement**  **Interventions** |
| * Providing Choices | **\*\*Replacement Behavior**   * Functional Equivalent * Alternate skill (desired) | **\*\*Reinforce Replacement Behavior**   * \*\* Function * Additional |
| * Transition Interventions/Planning | * Study Skills/Test-taking Strategies | * Increase Non-Contingent Reinforcement |
| * Visual Cues/Tools | * Social Problem Solving Strategies | * Discontinue Reinforcement of Problem Behavior |
| * Curricular/Assignment Modification/Flexibility | * General Coping Strategies | * Group Contingencies |
| * Opportunities to Respond | * Cognitive Behavior Therapy | * Increase Ratio of + to – Responses |
| * Classroom Management | * Learning Strategy Instruction | * Home to School Reinforcement System |
| * Setting Event Modification | * Self-Management | * Establish Crisis Intervention |
| * Opportunity for Pro-Social Behavior | * Basic Academic Skills |  |
| * Peer Support/Cooperative Grouping Activities | * Specific Social Skills Training |

|  |
| --- |
| Does the severity or intensity of the student’s problem behavior pose a threat to self or others?  Yes  No  If yes, is a crisis intervention plan needed?  Yes  No |

**\*\***All asterisked interventions need to be selected and included in the student’s PTR Intervention Plan