Coach Fidelity Review

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| Area | Criteria | Fidelity | Comments |
| INDIVIDUALIZED BEHAVIOR RATING SCALE  Yes  No | 1. One problem behavior identified & clearly defined | Yes  No  N/A |  |
|  | 1. One appropriate behavior identified & clearly defined | Yes  No  N/A |  |
|  | 1. Behaviors selected are socially valid. | Yes  No  N/A |  |
|  | 1. Ratings/Anchors are appropriate and make sense | Yes  No  N/A |  |
|  | 1. Baseline ratings indicate that anchor estimates were functional and accurate | Yes  No  N/A |  |
| ASSESSMENT ORGANIZATION TABLE  Yes  No | 1. Hypothesis developed uses information from FBA | Yes  No  N/A |  |
|  | 1. Hypothesis generated appears valid and is based on “best guess” | Yes  No  N/A |  |
| PTR INTERVENTION PLAN  Yes  No | 1. Prevention Intervention addresses the “when” (i.e., Prevent from PTR assessment) section of the hypothesis by modifying the event. | Yes  No  N/A |  |

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|  | 1. The Prevention Intervention steps are described in enough detail to allow anyone to implement the strategy | Yes  No  N/A |  |
| 1. Teach Intervention clearly addresses instruction of a new skill (i.e., appropriate behavior identified on BRS or modified contingent upon PTR Assessment information) | Yes  No  N/A |  |
| 1. The new skill in the Teach Intervention is (a) a communicative replacement behavior, or (b) a physically incompatible behavior replacing the problem behavior. | Yes  No  N/A |  |
| 1. The Teach Intervention steps are described in enough detail to allow anyone to implement the strategy | Yes  No  N/A |  |
| 1. Reinforce Intervention is functionally equivalent to the function identified in the hypothesis | Yes  No  N/A |  |
| 1. The Reinforce Intervention steps are described in enough detail to allow anyone to implement the strategy | Yes  No  N/A |  |
| FIDELITY/COACHING  Yes  No | 1. For each intervention identified on the PTR intervention plan, the primary, observable components that would be performed by the implementer are listed. | Yes  No  N/A |  |
| 1. The measure indicates the date, method (external observation/self-assessment), and whether each intervention component was implemented. | Yes  No  N/A |  |
| POST-INTERVENTION BRS  Yes  No | 1. The post-intervention BRS shows behavior change moving in desired direction | Yes  No  N/A |  |
| SOCIAL VALIDITY  Yes  No |  | | |