**TIER 2: SYSTEMS Conversation**

March 1, 2014 Meeting Agenda

1. **Review summary data most recent Tier 2 Tracking Tool for each intervention**
	* + *Review intervention steps and fidelity*
		+ *Determine if more training is needed.*
		+ *Determine if facilitators needs more materials or other type of support*
2. **Intervention #1: Social Skills/Friendship Circle**
	1. % of students responding = \_\_\_\_\_\_\_
	2. % of students graduating = \_\_\_\_\_\_\_
	3. % of students not responding = \_\_\_\_\_\_\_
	4. Based on data determine if changes are needed (ie. Fewer than 70% of students in intervention are responding)
		* *Share # of Requests for Assistance or # of students who met the data-based decision-rule*
		* *Determine if appropriate and refer to problem-solving conversation*
	5. Review new students potentially entering this intervention
	6. Determine who and how to share this data at the April staff meeting
3. **Intervention #2: Organization Group \_\_\_\_\_\_\_\_\_\_\_\_\_**
	1. % of students responding = \_\_\_\_\_\_\_
	2. % of students graduating = \_\_\_\_\_\_\_
	3. % of students not responding = \_\_\_\_\_\_\_
	4. Based on data determine if changes are needed (ie. Fewer than 70% of students in intervention are responding)
* *Teacher shout-outs for intervention help*
* *PPT slides? (due April 2, 2014)*
	1. Review new students potentially entering this intervention
	2. Determine who and how to share this data at the April staff meeting
1. **Discuss roll-out of new Tier 2 intervention: Check-In/Check-Out (CICO) intervention**
2. Complete **Tier 2: Initial Training Checklists (staff, student, family)**
3. Determine who will coordinate staff, student and family information dissemination
4. Determine coordinator and facilitators

**III. Discuss possible interventions for *~~anger management students~~ cursing in class to avoid work***

1. Review the data – Does it warrant a new Tier 2 strategy?
	* DDRT data = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Review teacher, student and/or parent requests for assistance = \_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. Review the potential strategies and reach consensus on additional strategies to adopts
	* **The 10 Critical Features**
2. Determine how to share intervention ideas with staff (April staff mtg.?)
3. FUTURE TO DO: If staff and administration is a go, we’ll need coordinator and facilitators (start thinking now)

**TIER 2:PROBLEM-SOLVING Conversation**

March 15, 2014 Meeting Agenda

1. **Make sure all coordinators have updated the Tier 2 Tracking Tool for each intervention**
2. **Intervention #1: Social Skills/Friendship Circle**
	1. # of students responding
	2. # of students graduating
	3. #of students not responding
		* Determine if we want to have problem solving conversations with the teacher(s) of students
		* Consider reviewing the **Classroom Student Interview** with the student
		* Other ideas?
3. **Intervention #2: Organization Group**
	1. # of students responding
	2. # of students graduating
	3. #of students not responding
		* Determine if we want to have problem solving conversations with the teacher(s) of students
		* Consider reviewing the **Classroom Student Interview** with the student
		* Other ideas?
4. **Process new Tier 2 requests and newly identified students for Tier 2 support**
	1. Review data and match to intervention
	2. Identify who will meet with student
5. **Discuss next steps for the new Tier 2 Intervention: CICO**