**TIER 2: SYSTEMS Conversation**

March 1, 2014 Meeting Agenda

1. **Review summary data most recent Tier 2 Tracking Tool for each intervention**
   * + *Review intervention steps and fidelity*
     + *Determine if more training is needed.*
     + *Determine if facilitators needs more materials or other type of support*
2. **Intervention #1: Social Skills/Friendship Circle** 
   1. % of students responding = \_\_\_\_\_\_\_
   2. % of students graduating = \_\_\_\_\_\_\_
   3. % of students not responding = \_\_\_\_\_\_\_
   4. Based on data determine if changes are needed (ie. Fewer than 70% of students in intervention are responding)
      * *Share # of Requests for Assistance or # of students who met the data-based decision-rule*
      * *Determine if appropriate and refer to problem-solving conversation*
   5. Review new students potentially entering this intervention
   6. Determine who and how to share this data at the April staff meeting
3. **Intervention #2: Organization Group \_\_\_\_\_\_\_\_\_\_\_\_\_**
   1. % of students responding = \_\_\_\_\_\_\_
   2. % of students graduating = \_\_\_\_\_\_\_
   3. % of students not responding = \_\_\_\_\_\_\_
   4. Based on data determine if changes are needed (ie. Fewer than 70% of students in intervention are responding)

* *Teacher shout-outs for intervention help*
* *PPT slides? (due April 2, 2014)*
  1. Review new students potentially entering this intervention
  2. Determine who and how to share this data at the April staff meeting

1. **Discuss roll-out of new Tier 2 intervention: Check-In/Check-Out (CICO) intervention**
2. Complete **Tier 2: Initial Training Checklists (staff, student, family)**
3. Determine who will coordinate staff, student and family information dissemination
4. Determine coordinator and facilitators

**III. Discuss possible interventions for *~~anger management students~~ cursing in class to avoid work***

1. Review the data – Does it warrant a new Tier 2 strategy?
   * DDRT data = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Review teacher, student and/or parent requests for assistance = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Review the potential strategies and reach consensus on additional strategies to adopts
   * **The 10 Critical Features**
2. Determine how to share intervention ideas with staff (April staff mtg.?)
3. FUTURE TO DO: If staff and administration is a go, we’ll need coordinator and facilitators (start thinking now)

**TIER 2:PROBLEM-SOLVING Conversation**

March 15, 2014 Meeting Agenda

1. **Make sure all coordinators have updated the Tier 2 Tracking Tool for each intervention**
2. **Intervention #1: Social Skills/Friendship Circle** 
   1. # of students responding
   2. # of students graduating
   3. #of students not responding
      * Determine if we want to have problem solving conversations with the teacher(s) of students
      * Consider reviewing the **Classroom Student Interview** with the student
      * Other ideas?
3. **Intervention #2: Organization Group** 
   1. # of students responding
   2. # of students graduating
   3. #of students not responding
      * Determine if we want to have problem solving conversations with the teacher(s) of students
      * Consider reviewing the **Classroom Student Interview** with the student
      * Other ideas?
4. **Process new Tier 2 requests and newly identified students for Tier 2 support**
   1. Review data and match to intervention
   2. Identify who will meet with student
5. **Discuss next steps for the new Tier 2 Intervention: CICO**