**Get to Know Your 13-14 DSCS Social-Emotional Learning (SEL) Data**

**The Delaware School Climate Survey (DSCS) is a tool that your school can use to help understand how people perceive the use of SEL techniques in your school and how students and their parents see student engagement in the school. You can use this information as baseline data for goal-setting.**

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| **13-14 DSCS**  **SEL-Related Items** | | | | |
| **Climate**  **Sub-Scale** | | **Student Survey**  **Results Report** | **Staff Survey**  **Results Report** | **Home Survey**  **Results Report** |
| Use of SEL Techniques | | Pgs. 3, 7, 12 | Pgs. 2, 5 | N/A |
| Engagement | SW Student | Pgs. 1, 2, 6, 11 | Pgs. 1, 3 | N/A |
| Cognitive and Behavioral | Pgs. 4, 5, 9 | N/A | Pgs. 2, 5 |
| Emotional | Pgs. 4, 5, 9 | N/A | Pgs. 2, 5 |

Questions to keep in mind as you review your DSCS data related to SEL:

* Have you looked at and shared this SEL-related data with your staff, students and/or families?

YES NO

* How have you shared or could you share this information with each of these groups?
* What next steps (or ideas for next steps) came out of those discussions? If you haven’t shared this information, what do anticipate people will want to talk about most? How can you prepare for that discussion?
* How have you informed your staff, students, and families about the importance of teaching and learning SEL skills?