**The ABCs of IEPS**

*Addressing Behavioral Concerns*

***Reflection Sheet***

**Directions: As you go through the training, jot down one or two new thoughts and/or changes you can make based on the information shared.**

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| **Data Considerations of the IEP:** |
| **Unique Educational Needs and Characteristics:** |
| **Service, Aids and Modifications:** |
| **PLEP (Present Level of Educational Performance):** |
| **Writing a behavioral goal:** |
| **The FBA (Functional Behavioral Assessment):** |
| **The BSP (Behavior Support Plan):** |
| **Collecting Data:** |