STEP 4: EVALUATION

Is it working? Is it being implemented consistently? Does it need to be modified?

Evaluation is the final step in the Prevent-Teach-Reinforce model. Evaluation means that the team is looking at the strategies to make sure that they are working. This is done by collecting data (information) using the Behavior Rating Scale to track how well the intervention is working.

Another important part of the evaluation process is making sure that the interventions are being used consistently and accurately in the classroom.

By looking at this information, the team can make decisions about whether the plan needs to be changed or if it is working well to improve challenging behaviors.

The team should review the data that is collected every 2 weeks.

If the data shows improvement in the behavior, there are several strategies that can be used to help maintain the skills.

If the behavior is not improving, the team can modify the strategies based on what is working and what is not working.

A sample “decision tree”, available below, can help the team determine next steps.

PTR DECISION TREE (click)

***PTR PARENT TIP:*** *Behavior improvement does not mean that the team should let go of the plan. The student will move from learning the skill to mastering and maintaining the skill!*

The following form can be used and adapted to achieve the objectives of Step 4:

* *PTR Self-Evaluation: Social Validity (link to PBS)*

\*\*An in-depth guide to implementing the PTR process is provided in a manual entitled Prevent, Teach, Reinforce: The School Based Model of Individualized Positive Behavior Support and can be purchased through Amazon.