**Ongoing Technical Assistance Plan**

Adapted from Bradshaw et al. (2014) by Sara Whitcomb

* **What additional supports will you need for initial installation of practices, for building fluency, for enhancing and adapting fully implemented practices?**
* **Are there additional professional development needs for teachers and staff to feel competent in implementation?**
* **Are there additional resources (e.g. time, money) that your building needs to support practices?**
* **Are there barriers that will make implementation difficult? Do you need to think about reducing goals and/or extending timelines for implementation?**