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| **Infancy and early childhood** | **Between the ages of 4-5** |
| Learn to pay attention to people and copy them | Understanding “wanting”: different people want different things |
| Recognize others’ emotions and use words to express them | Understanding “thinking”: different people have different, but potentially true, beliefs about the same things |
| Know that they are different from other people and have different likes/dislikes from others | Understanding that “seeing leads to knowing”: if you haven’t seen something, you don’t necessarily know about it (like dad on the telephone) and might need more information |
| Know that people act according to the things they want | Understanding “false belief”: sometimes people believe things that are not true, and they act according to their beliefs |
| Understand the causes and consequences of emotions (if I throw my toy, mom will be mad) | Understanding “hidden feelings”: people can feel a different emotion from the one they display |
| Pretend to be like someone else when they play |  |

How Theory of Mind Develops