|  |  |  |  |
| --- | --- | --- | --- |
| Condition | Audience | Behavior | Degree |
| The “When” | The “Who” | The “What” | The Criteria |
| Context in which you are expecting the student to perform the new skill or behavior | The student | Observable visible actions for behavioral or academic needs | Clearly stated measureable performance |

Adapted from “Data Without Tears” by Terri Chiara Johnston