**Parts of an Impact Statement**

**What** specific need(s) does the student have?

***How*** does the specific skill(s) impact the student’s involvement in the general education curriculum?

**Where and when** are you seeingthese behaviors impact the student throughout the school day?

 **Tom’s behavior affects him as he uses obscenities when frustrated and becomes disengaged when given directions.** *This impacts his ability to follow teacher directions, comprehension, time on task, and focus on instruction.* This also impacts his academic success in all instructional settings including oral presentations, reading, written language, math, science, and social studies.

**What areas are affected due to the disability?**

*How is the student’s involvement in the general education curriculum impacted?*

What and Where academic areas are impacted due to the disability?