

Teacher Daily Behavior Report Card

Student: _____ Date: _____


Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:




The student was motivated to work on class assignments/projects.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		




The student took care with school assignments, avoiding careless errors.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student completed assigned classwork and homework.

								
1	2	3	4	5	6	7	8	9
None/Very Little			Some			Most/All		

The student was prepared for class, with all necessary school materials (e.g., books, pencils, papers).

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student was motivated to work on class assignments/projects.</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center; margin: 5px 0;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student took care with school assignments, avoiding careless errors.</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center; margin: 5px 0;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student completed assigned classwork and homework.</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center; margin: 5px 0;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center; margin: 0;">None/Very Little Some Most/All</p>					
<p>The student was prepared for class, with all necessary school materials (e.g., books, pencils, papers).</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center; margin: 5px 0;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

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The student was motivated to work on class assignments/projects.

1 2 3 | 4 5 6 | 7 8 9
Never/Seldom Sometimes Usually/Always

The student took care with school assignments, avoiding careless errors.

1 2 3 | 4 5 6 | 7 8 9
Never/Seldom Sometimes Usually/Always

The student completed assigned classwork and homework.

1 2 3 | 4 5 6 | 7 8 9
None/Very Little Some Most/All

The student was prepared for class, with all necessary school materials (e.g., books, pencils, papers).

1 2 3 | 4 5 6 | 7 8 9
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Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
The student was motivated to work on class assignments/projects. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
The student took care with school assignments, avoiding careless errors. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
The student completed assigned classwork and homework. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 None/Very Little Some Most/All </div>					
The student was prepared for class, with all necessary school materials (e.g., books, pencils, papers). <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					

Behavior Rating Report Card Monitoring Chart for _____

Week of: _____ Week of: _____ Week of: _____ Week of: _____

Goal 1: The student was motivated to work on class assignments/projects.

Usually/Always	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	Usually/Always				
	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8					
	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7					
Sometimes	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	Sometimes				
	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5					
	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4					
Never/Seldom	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	Never/Seldom				
	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2					
	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1					
		M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F

Goal 2: The student took care with school assignments, avoiding careless errors.

Usually/Always	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	Usually/Always				
	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8					
	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7					
Sometimes	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	Sometimes				
	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5					
	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4					
Never/Seldom	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	Never/Seldom				
	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2					
	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1					
		M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F

Goal 3: The student completed assigned classwork and homework.

Most/All	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	Most/All				
	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8					
	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7					
Some	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	Some				
	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5					
	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4					
None/Very Little	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	None/Very Little				
	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2					
	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1					
		M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F

Goal 4: The student was prepared for class, with all necessary school materials (e.g., books, pencils, papers).

Usually/Always	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	Usually/Always				
	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8					
	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7					
Sometimes	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	Sometimes				
	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5					
	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4					
Never/Seldom	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	Never/Seldom				
	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2					
	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1					
		M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I worked hard and did my best on all class assignments/projects.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I worked carefully on school assignments, avoiding careless errors.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I finished and turned in all my classwork and homework assignments.



1

None/Very Little



2

Some



3

Most/All

I was prepared for class, with all necessary materials (e.g., books,paper).



1

Never/Seldom



2

Sometimes



3













Usually/Always

Student Weekly Behavior Report Card

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Teacher: _____ Classroom: _____

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Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I worked hard and did my best on all class assignments/projects.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I felt relaxed in the classroom, and was not anxious or nervous about school.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I finished and turned in all my classwork and homework assignments.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">None/Very Little Some Most/All</p>					
<p>I was prepared for class, with all necessary materials (e.g., books,paper).</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

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1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I felt relaxed in the classroom, and was not anxious or nervous about school.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I finished and turned in all my classwork and homework assignments.

1	2	3	4	5	6	7	8	9
None/Very Little			Some			Most/All		

I was prepared for class, with all necessary materials (e.g., books,paper).

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

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I was prepared for class, with all necessary materials (e.g., books,paper). <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					